




SBES College of Arts and Commerce Aurangabad

Feedback Analysis Reports (2020-2021)

Internal Quality Assurance Cell




I/C Principal
SBES College of Arts & Commerce
Aurangabad.

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INTRODUCTION

SBES College of Arts and Commerce is situated in Aurangabad. It is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Maharashtra. The College offers various courses, like BCOM, BA, BCA, and BBA at Under Graduation level and MCOM at Post-Graduation level. Presently, over 3000 students are studying in the College. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of students' learning experiences. In order to analyze the lag areas of the College and scope for further improvement, feedback from various stakeholders has been received. This report focuses on the feedback of students on Syllabus and Teachers.

DATA COLLECTION AND ANALYSIS

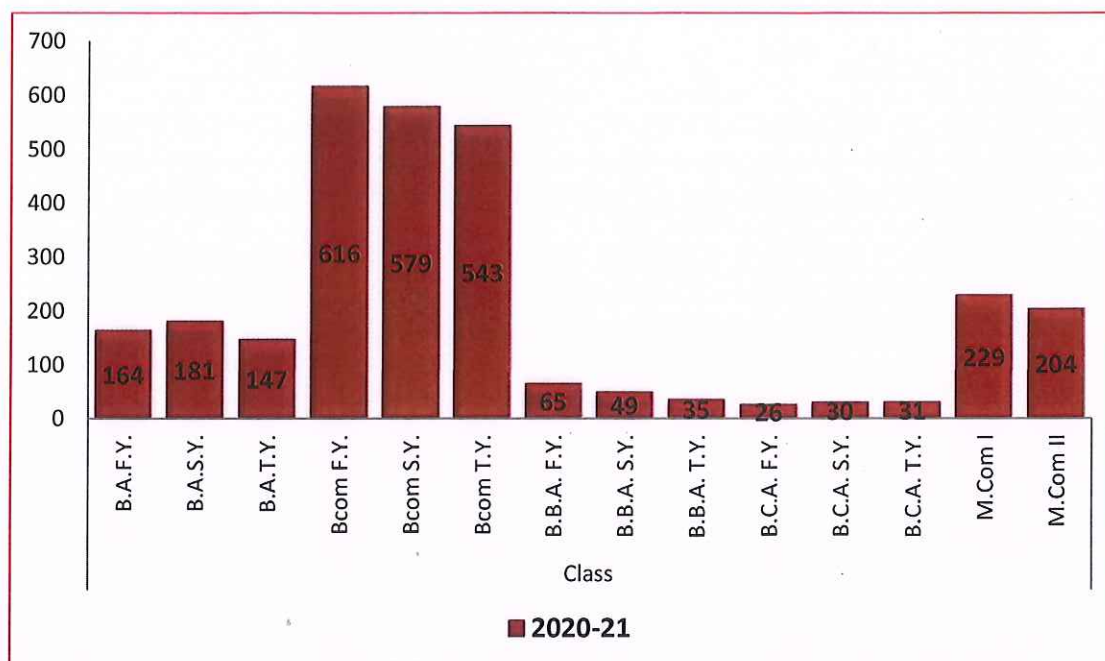
An effort was made to receive feedback from all the students of the College. For this purpose, a Google form was created and sent to students. As many as 1902 responses have been received on overall feedback and a total of 1044 responses have been received on Teachers from the students. In order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

CLASS-WISE STUDENTS STRENGTH 2020-2021

Year	Class	Student Strength
2020-21	BAFY	164
	BASY	181
	BATY	147
	BCOM FY	616
	BCOM SY	579
	BCOM TY	543
	BBA FY	65
	BBA SY	49
	BBA TY	35
	BCA FY	26
	BCA SY	30
	BCA TY	31
	MCOM FY	229
	MCOM SY	204



FEEDBACK BY STUDENTS (CLASS-WISE)



FEEDBACK BY STUDENTS (CLASS-WISE)

In order to analyze the lag areas of the College and scope for further improvement, feedback from various stakeholders has been collected. This feedback was on the Syllabus and the Teachers, Activity/Programs/Projects and Institutional Performance.

1. Curriculum Feedback by Students
2. Curriculum Feedback by Teachers, Parents, Alumni, Employer
3. Teacher's Feedback by Students
4. Feedback on Activity, Program, Project
5. Student's Feedback of Institutional Performance

The College is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It follows the syllabus prescribed by the university. Curriculum feedback by students was collected class-wise to know student's satisfaction towards the curriculum and learning. The feedback will be used for syllabus revision, restructuring of curriculum and qualitative improvement of the program. The following questionnaire is used to know the perception of students. In order to analyze the student responses on syllabus, various questions were asked, and 795 responses were collected from the students.



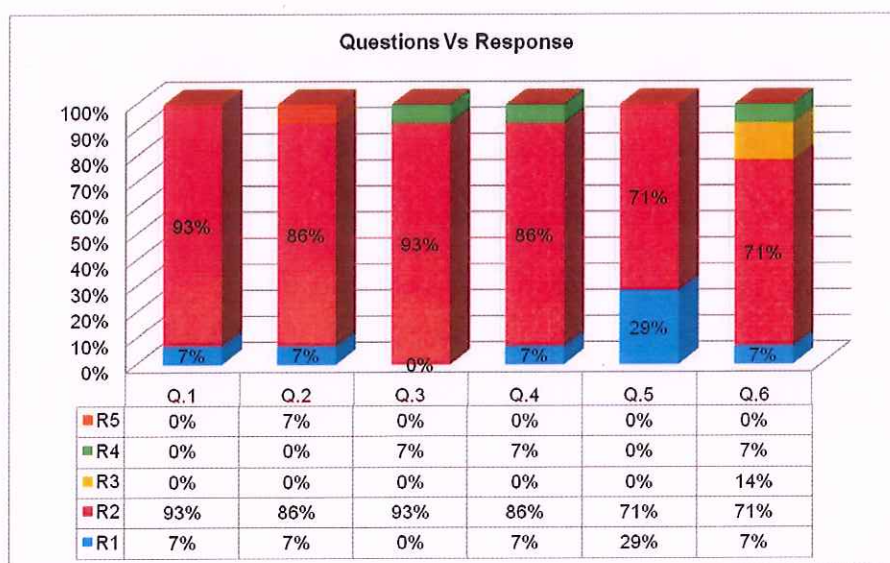
- **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and the students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
BAI Year	A, B, C, D	14

- **Response Table:**


[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The BAFY students' responses on curriculum were collected and analyzed. 94.50% of the students agreed with the statement that 'the syllabus is suitable to the course and is balanced between theory and application'. But a few students were unable to decide about the statement that 'the Course/Syllabus has made me interested in the subject area as well the no. of sufficient optional papers.




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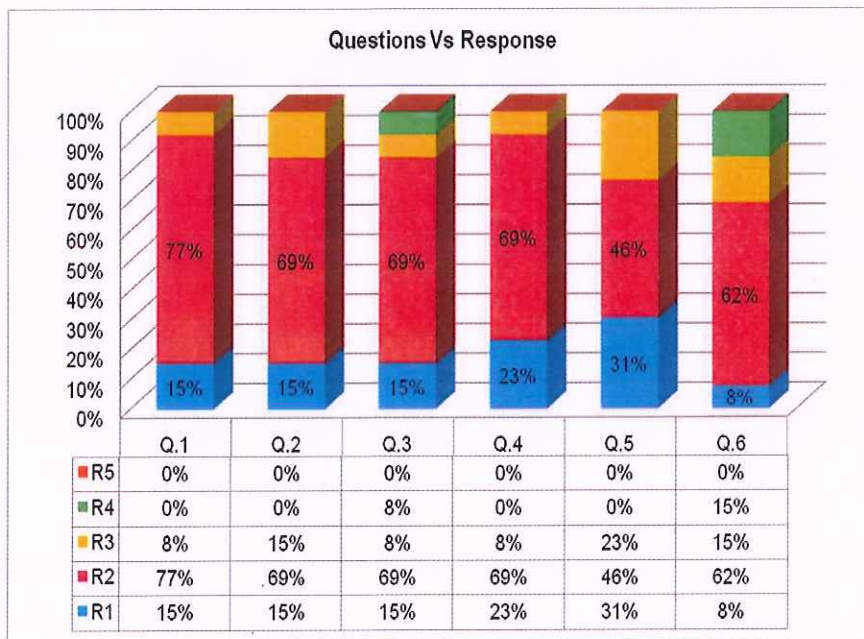
- **Questionnaire**

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3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and the students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
BA II Year	A, B, C	13

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis: The BASY students' responses on curriculum were collected and analyzed. 83.16% of the students agreed with all the statements that are positively framed except the statements that 'the Course/Syllabus has made me interested in the subject area' and 'the Course/Program of studies carries sufficient number of optional papers statements'.



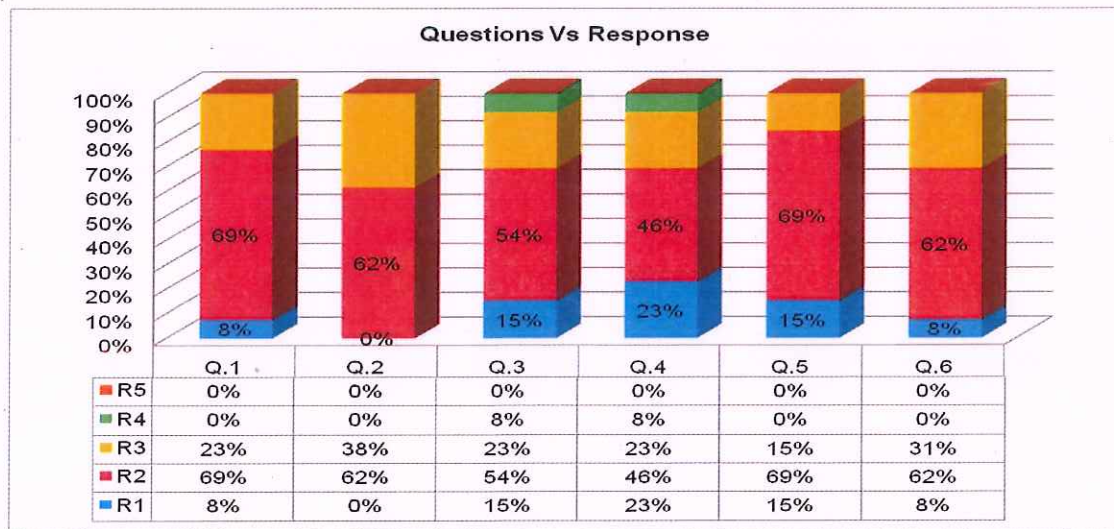
- **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and the students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
BA III Year	A, B	13

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis: The BATY students' responses on curriculum were collected and analyzed. 71.83% of the students agreed with all the statements that are positively framed but the number of optional papers was the dissatisfying factor.



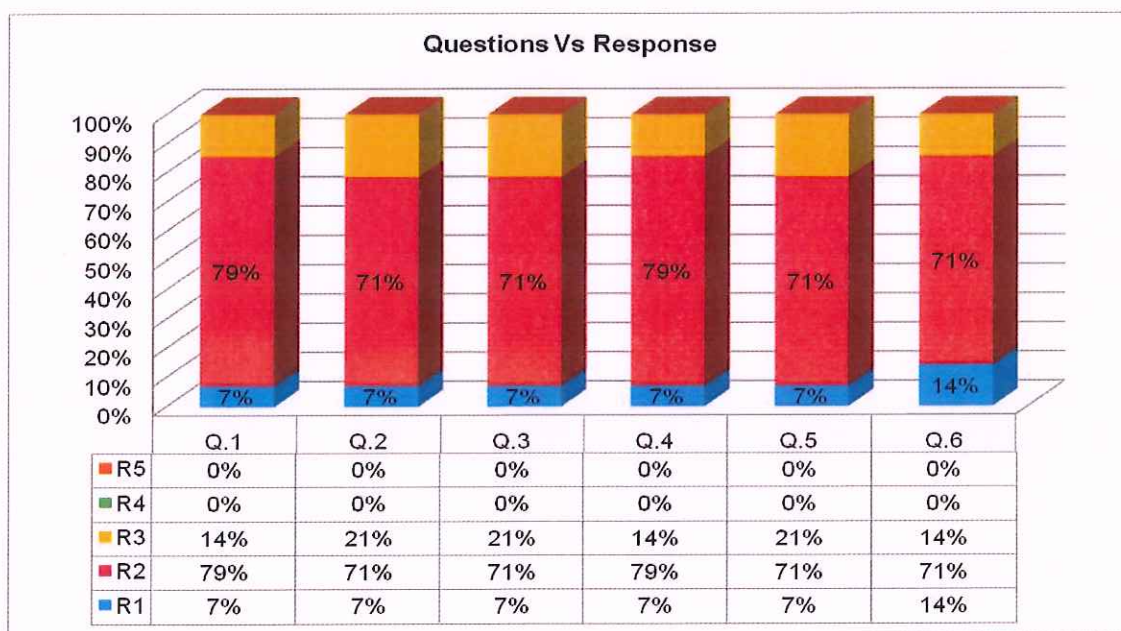
• **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
BBA I Year	A	14

• **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The BBA FY students' responses on curriculum were collected and analyzed. 81.83% of the students agreed with all the statements that are positively framed but they were unable to decide on the statements: 'on balance of theory and practical', 'interesting subject area', and 'sufficient number of optional papers'.



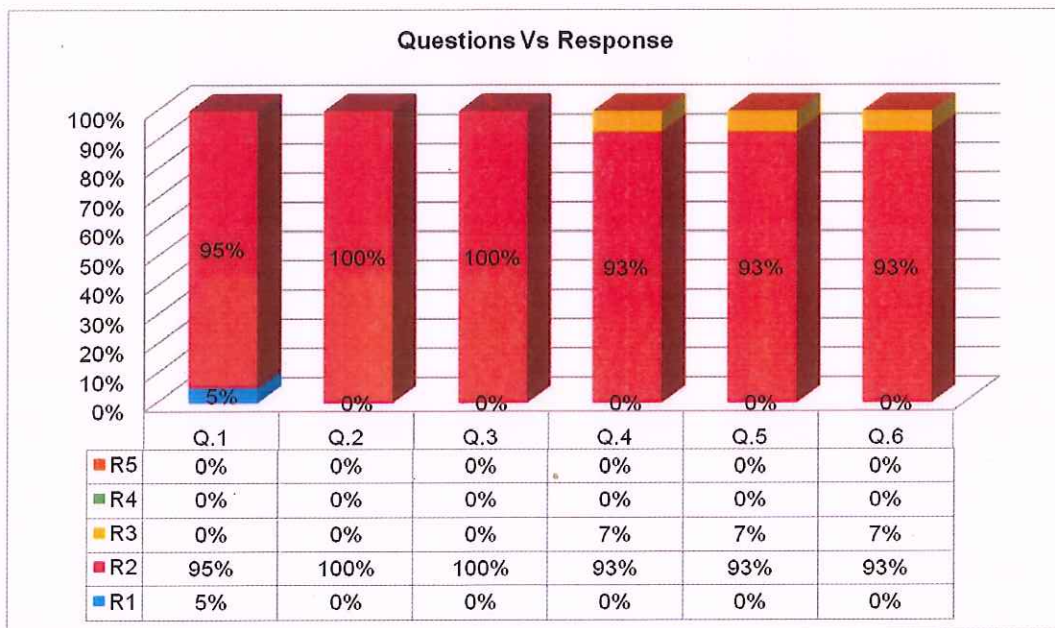
- **Questionnaire**

1. The Syllabus is suitable to the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
BBA II Year	A	19

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The BBA SY students' responses on curriculum were collected and analyzed. All the students are satisfied with suitability and need-based syllabus. 96.50 % of the students are satisfied with the balance between theory and application, interest area as well as the number of optional papers.



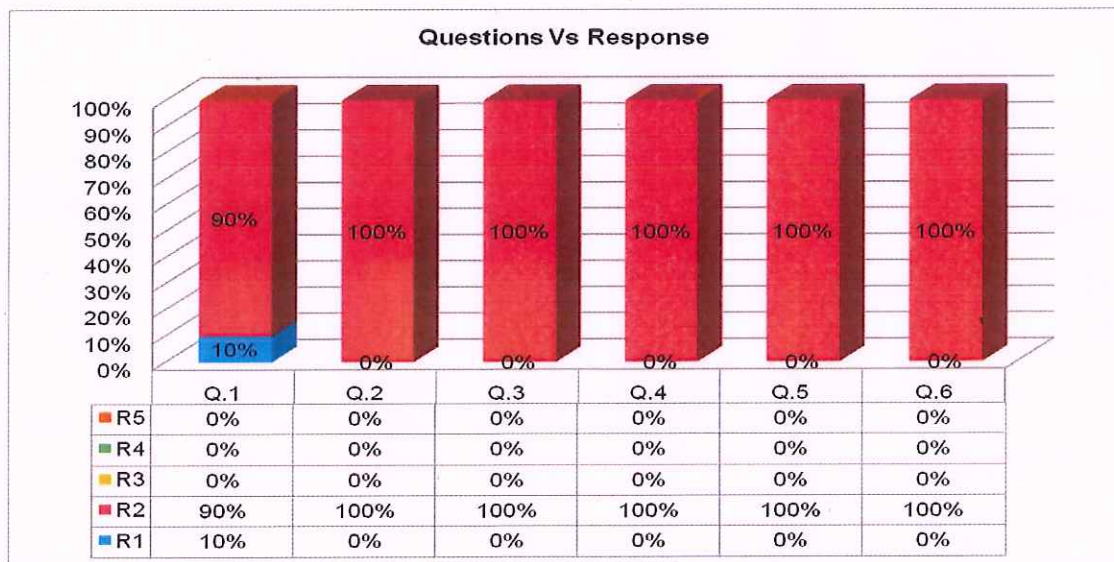
- **Questionnaire**

1. The Syllabus is suitable to the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
BBA III Year	A	10

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The BBA TY students' responses on curriculum were collected and analyzed. 100% of the students are satisfied with suitability and need-based syllabus, satisfied with the balance between theory and application, interest area as well as number of optional papers.



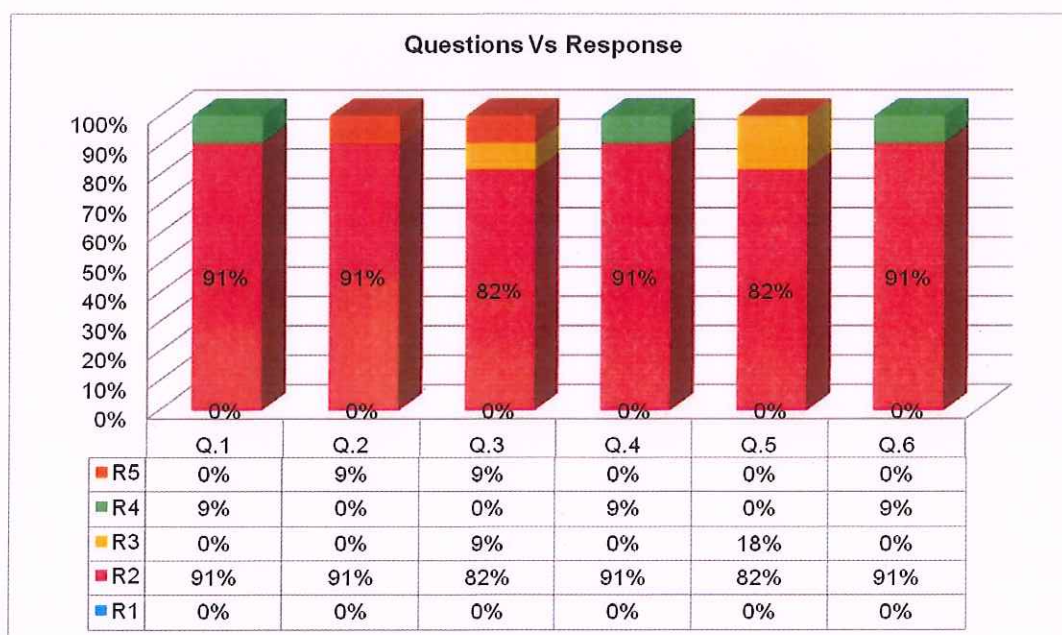
- **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
BCA I Year	A	11

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The BCAFY students' responses on curriculum were collected and analyzed. 88 % of the students agreed with all the statements that are positively framed but a few students did not agree with the statements: 'balance between theory and application' as well as 'sufficient number optional papers'.



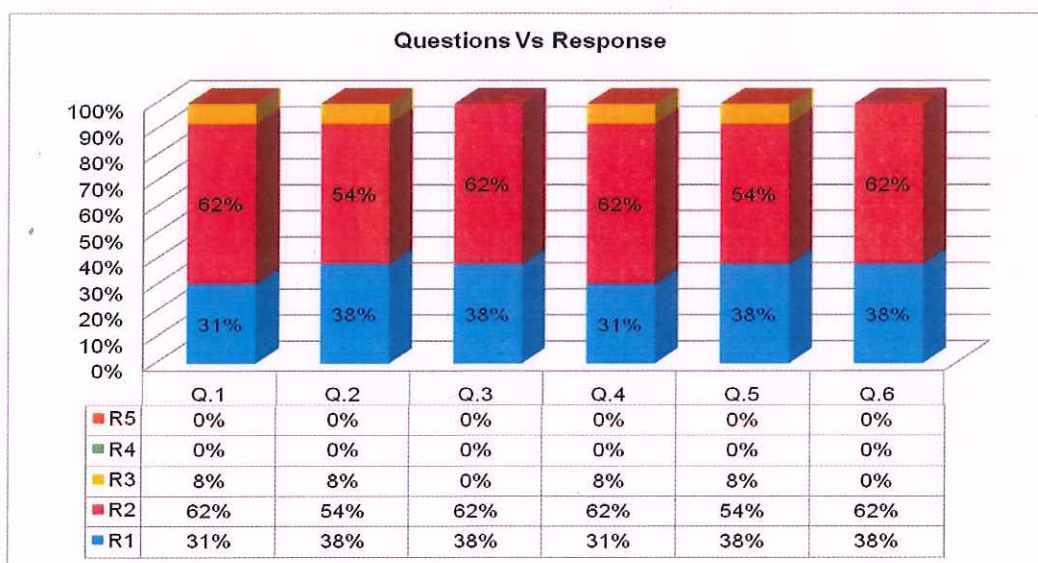
- **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
BCA II Year	A	13

- **Response Table:**


[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The BCASY students' responses on curriculum were collected and analyzed. More than 95% of the students agreed with all the statements on curriculum feedback. There is an overall satisfaction about all the statements.



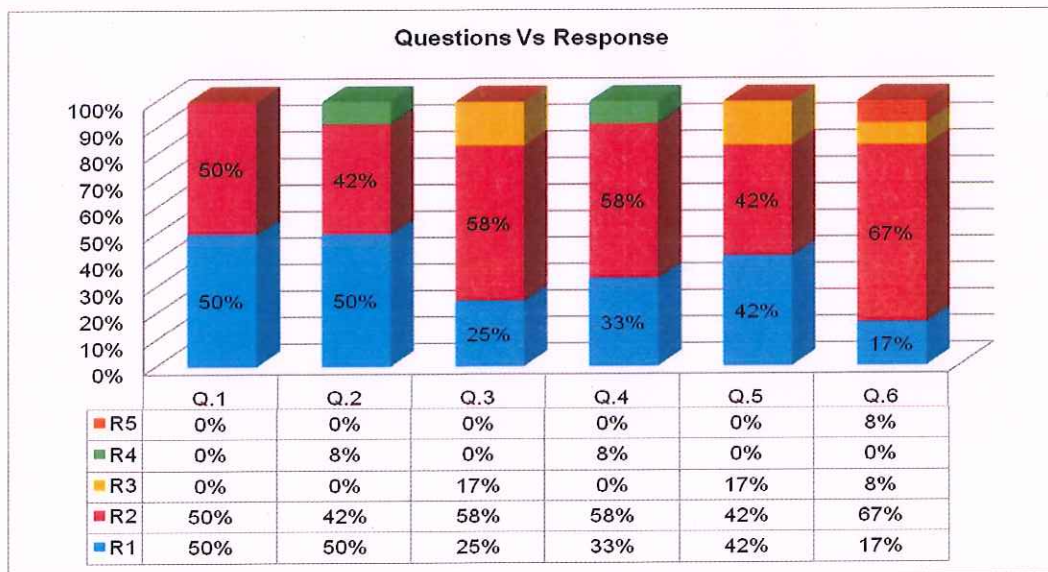

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- **Questionnaire**
 1. The Syllabus is suitable for the Course.
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 4. The Course/Syllabus has a good balance between theory and application.
 5. The Course/Syllabus has made me interested in the subject area.
 6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
BCA III Year	A, C	12

- **Response Table:**


[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The BCATY students' responses to curriculum were collected and analyzed. 89% of the students agreed with all the statements that are positively framed but they were unable to decide on the statements: 'on balance on theory and practical', 'interesting subject area', and 'sufficient number optional papers'.




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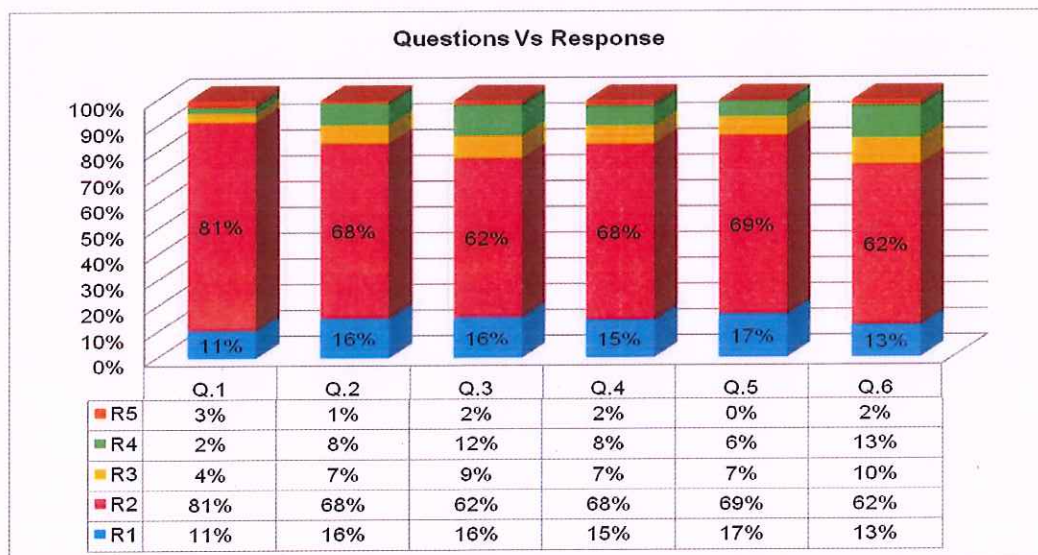
- **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
BCOM I Year	A, B, C, D, E	276

- **Response Table:**


[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The BCOM FY students' responses on curriculum were collected and analyzed. 83% of the students agreed with all the statements that are positively framed but they are not satisfied with the statement that the Course/Program of studies carries sufficient number of optional papers.




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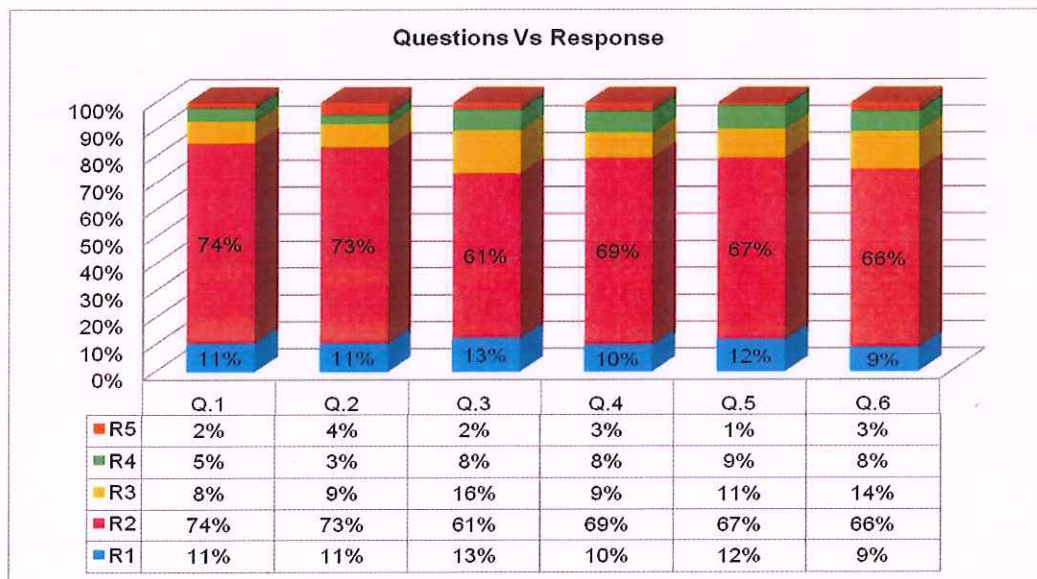
- **Questionnaire**

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3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
BCOM II Year	A, B, C, D, E	206

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The BCOM SY students' responses on curriculum were collected and analyzed. More than 79.33% of the students agreed with all the statements that are positively framed but a few students did not agree with 'the balance between theory and application', 'interested subject area', and 'sufficient number of optional papers'.



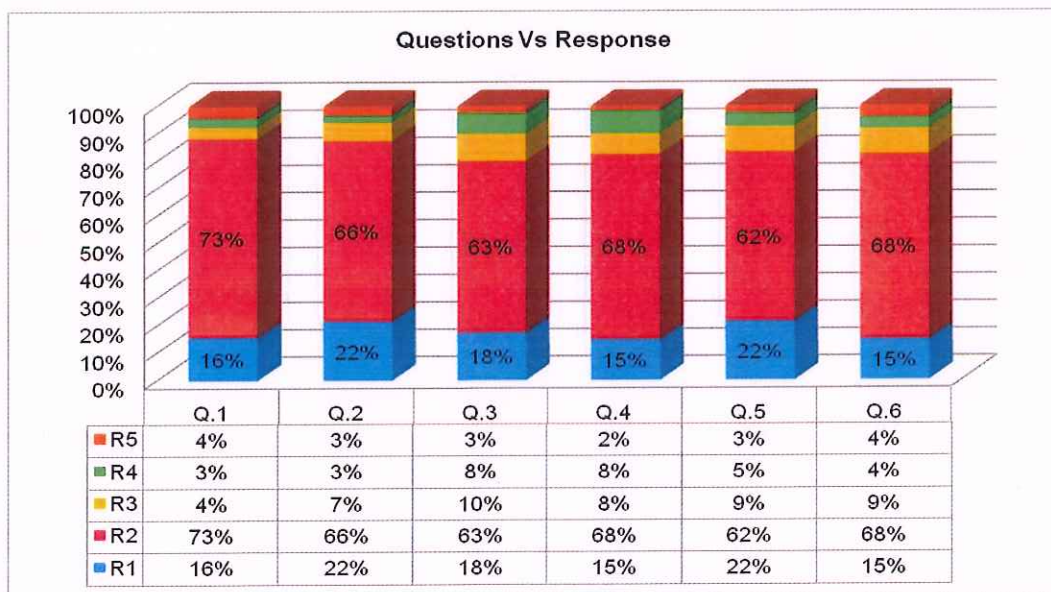
Questionnaire

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
BCOM III Year	A, B, C, D, E	120

• Response Table:

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The BCOM TY students' responses on curriculum were collected and analyzed. 84.66% of the students agreed with all the statements that are positively framed. There was an overall satisfaction about all the statements, but a few students disagreed with the statement that there is a good balance between theory and application.



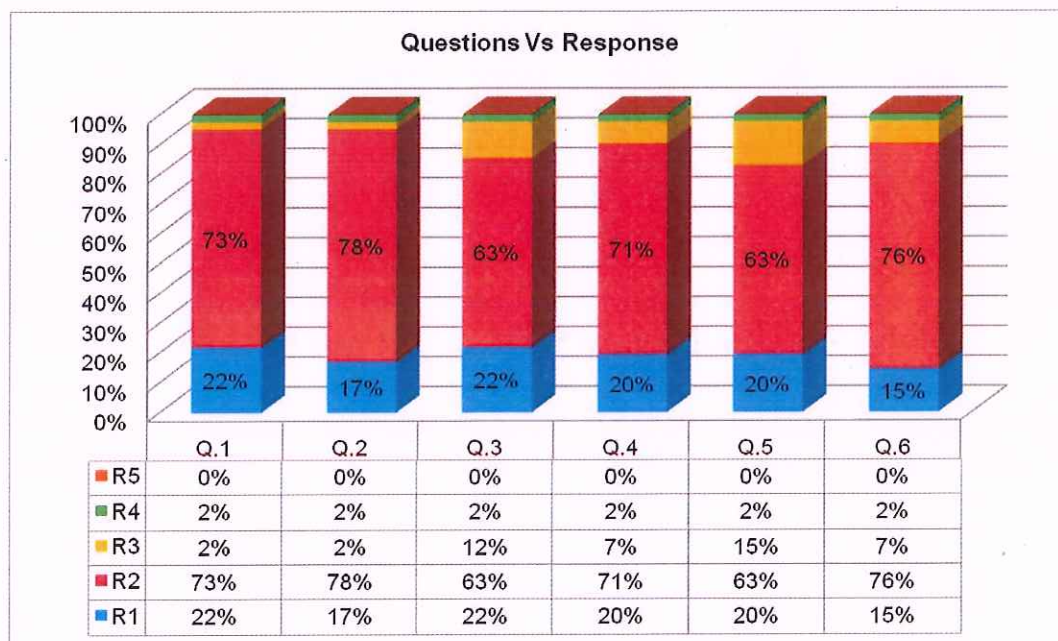
- **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
MCOM I Year	A, B, C, D	41

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The MCOM FY students' responses on curriculum were collected and analyzed. More than 90.16% of the students agreed with all the statements that are positively framed. But most of the students are satisfied with 'the balance between theory and application' as well as 'sufficient number of papers'.



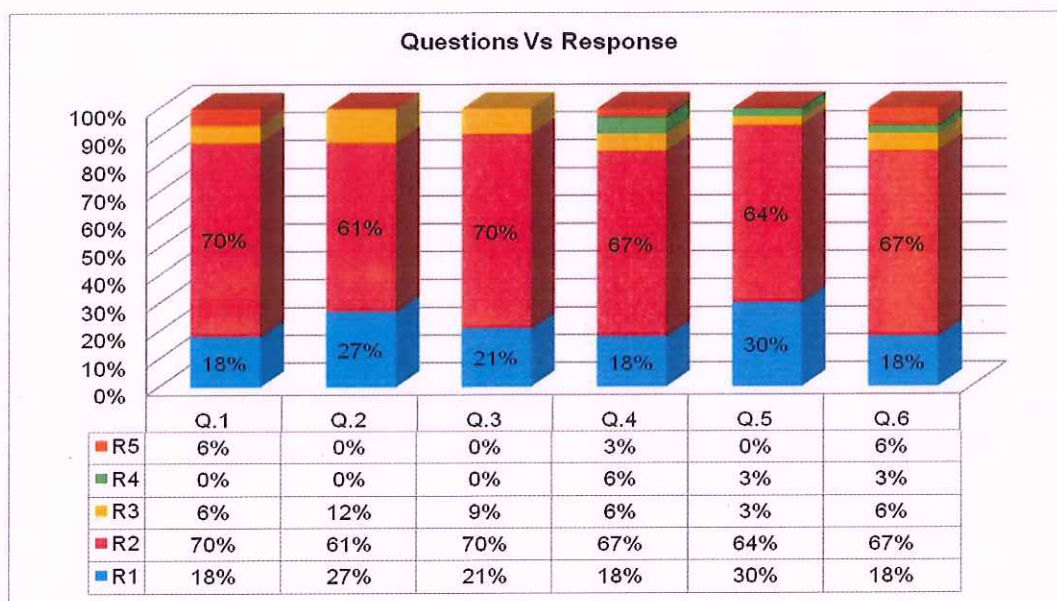
- **Questionnaire**

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2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Courses	Division	Student Count
MCOM II Year	A, B, C, D	33

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The MCOM .SY students' responses on curriculum were collected and analyzed. It has been perceived from the above graph that all the aspects of curriculum feedback were satisfactory. More than 88.50% of the students agreed with all the statements. A few students disagreed with the statement about the balance between theory and application as well as sufficient number of optional papers.



2. CURRICULUM FEEDBACK BY TEACHERS, PARENTS, ALUMNI, EMPLOYER

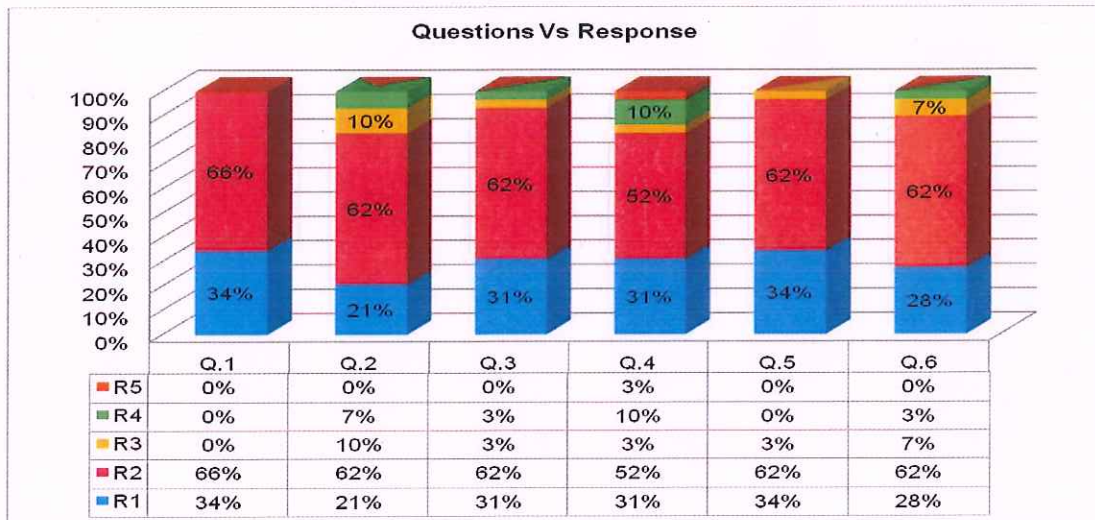
- **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based. (Career and Employment oriented)
3. Aims and Objectives of the Syllabi are well-defined and clear to the teachers and students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Feedback By	Count
Teachers	29

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

Teachers' feedback is an important parameter for quality improvement of the curriculum and the quality of the students of the institution. Teachers' feedback on curriculum is received and it is revealed from the above data that more than 90.83% of the teachers agreed with all the statements but more than 13% of the teachers did not agree about the balance between theory and application. 100% of the teachers agreed with the statement that the syllabus is suitable for the course. 90% of the teachers are satisfied about the sufficient number of optional papers.



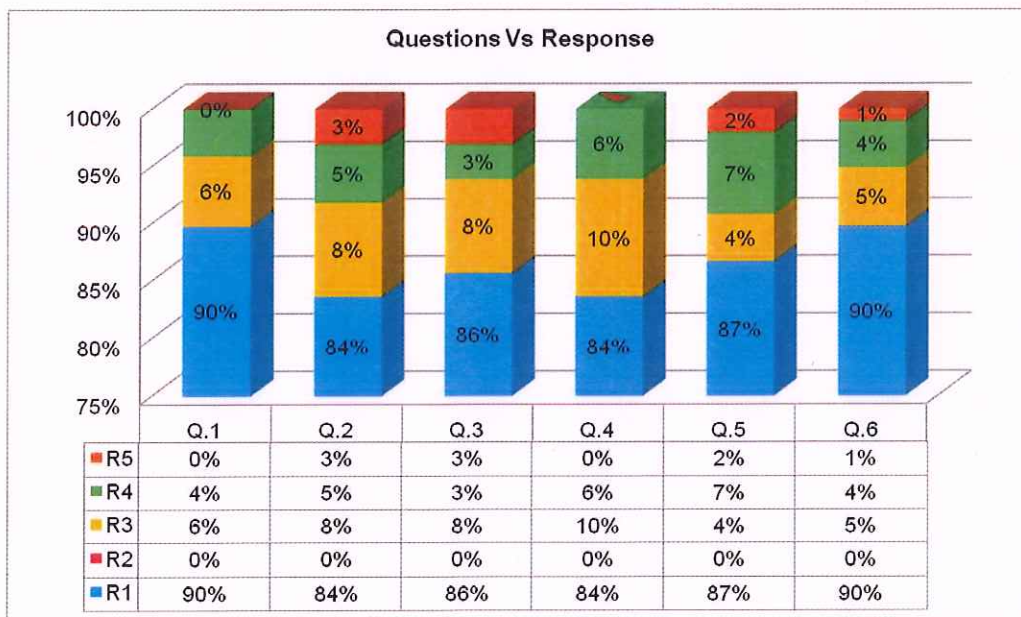
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5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Feedback By	Count
Parents	98

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

Parent feedback is very important as parental involvement can not only help parents contribute positively to their ward's learning experience but can also be an indicator of the quality of curriculum. It is observed from the above table and graph that 86.83% of the parents are satisfied about the curriculum of the students.



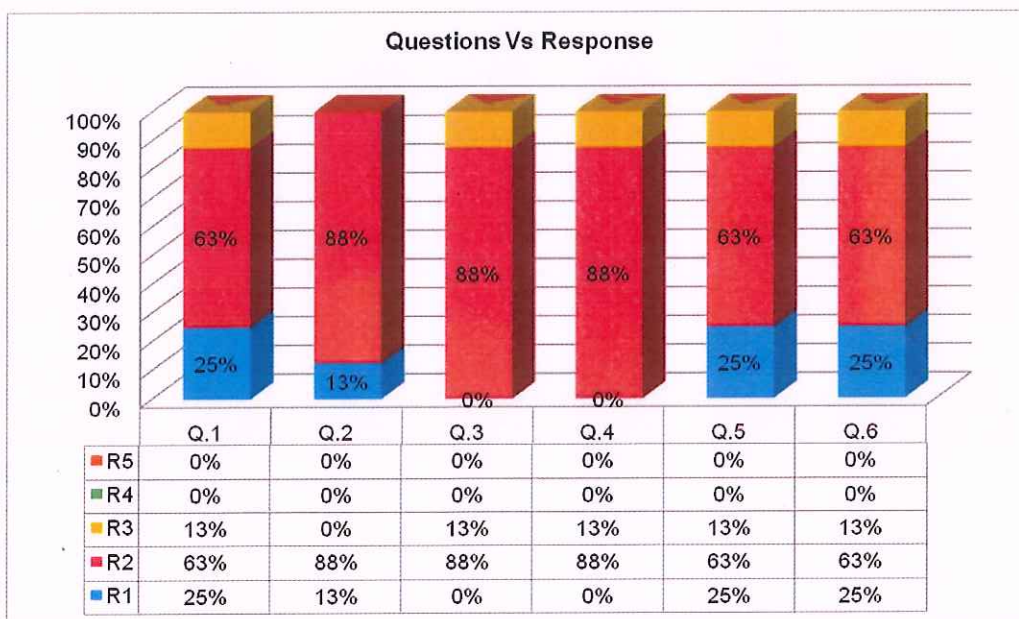
- **Questionnaire**

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4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Feedback By	Count
Alumni	8

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

Feedback of the alumni is an essential component for analysis and improvement in higher education and academic culture. More than 90 % of the alumni agreed with all the positively framed statements. 13% of the alumni were unable to decide about suitability, clarity of aims of syllabus, balance between theory and application, and sufficient number of optional papers.



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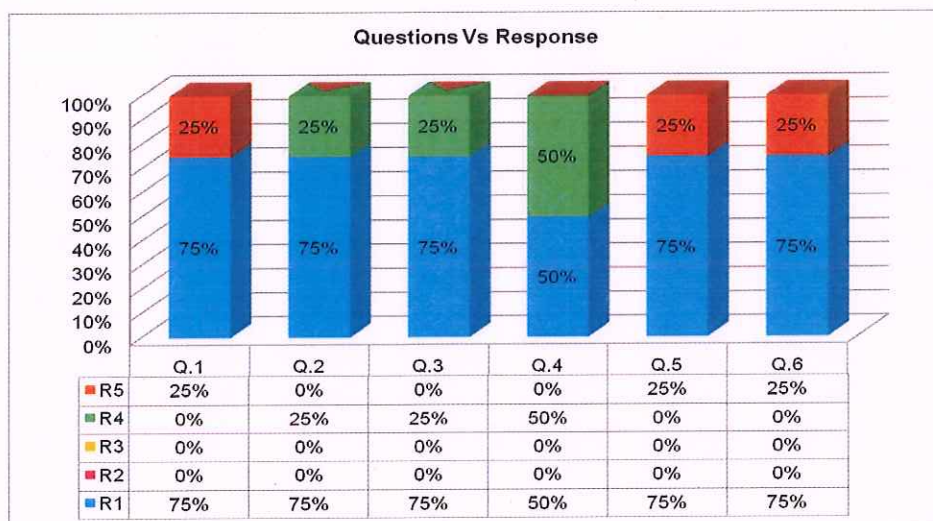
- **Questionnaire**

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4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries sufficient number of optional papers.

Feedback By	Count
Employer	4

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

As per the feedback analysis, only 70.83% of the employers are satisfied with the various aspects of curriculum, but 50% of the employers are not satisfied about the balance between theory and application. 25% of the employers do not agree with the statements about 'suitability of the syllabus to the course', 'interesting subject area', and 'sufficient number of optional papers'.



3. CURRICULUM FEEDBACK BY TEACHERS, PARENTS, ALUMNI, EMPLOYER

The feedback given by our students is graphically represented below and the values are summarized in the following table. The Teacher-wise report is generated by filtering Assessment Year, Class, and Division. Based on the analysis of the feedback data collected from students, performance in the following areas

F1 : Knowledge In Subject
 F2 : Classroom Teaching and Communication
 F3 : Sincerity
 F4 : Facilitating Overall Development of Students

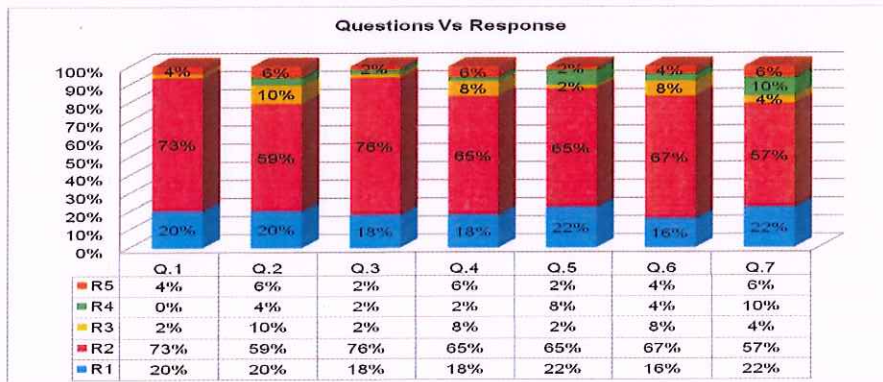
Teachers Name	Subject	Class	Division	Student Count
Dr. A. V. Chaudhary	1. Business Regulatory Framework 2. Financial Accounting 3. Business Organization and Mgmt.	BCOM MCOM	A,B,C	49

Questionnaire

1. The teacher has in-depth knowledge of the subject.
2. The teacher completes the entire syllabus in time.
3. It is easy to understand what the teacher teaches.
4. The teacher discusses the topics and interacts in the class.
5. The teacher is punctual and regular in the class.
6. The teacher encourages participation and discussion in the class.
7. The teacher uses modern teaching aids, power point presentation, web-resources, etc.

• Response Table:


[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree



Analysis:

The students are very much satisfied with the classroom teaching of Dr. A.V. Chaudhary. More than 98.66% of the students positively perceived all the statements. 16% of the students would like more use of modern technology.




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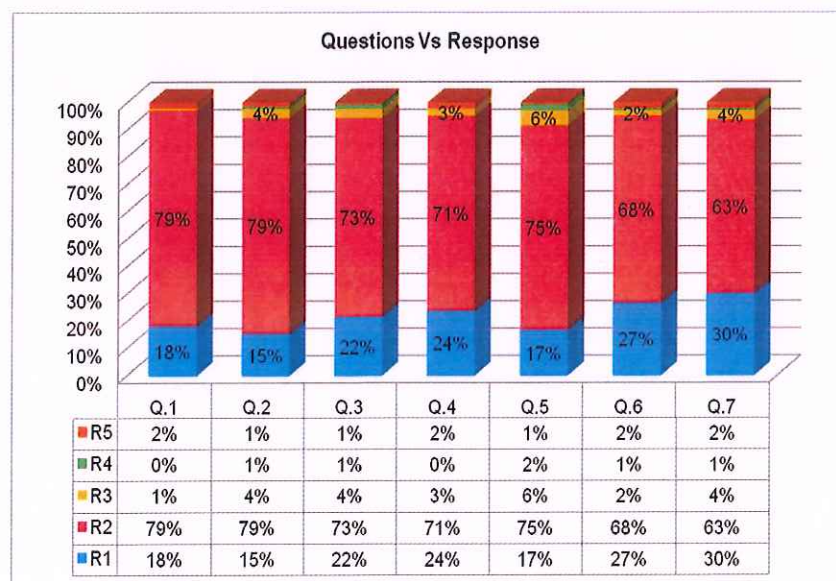
Teachers Name	Subject	Class	Division	Student Count
Dr. D. S. Chavan	1. Entrepreneurship Development 2. Capital Market 3. Cost A/C	BCOM MCOM	A,B,C,D	142

- Questionnaire**

1. The teacher has in-depth knowledge of the subject.
2. The teacher completes the entire syllabus in time.
3. It is easy to understand what the teacher teaches.
4. The teacher discusses the topics and interacts in the class.
5. The teacher is punctual and regular in the class.
6. The teacher encourages participation and discussion in the class.
7. The teacher uses modern teaching aids, power point presentation, web-resources, etc.

- Response Table:**


[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The above table and graph show that more than 94.42 % of the students agreed to the positively framed statements about the teaching of Dr. D. S. Chavan. His in-depth knowledge about the subject is the most satisfying factors among all.




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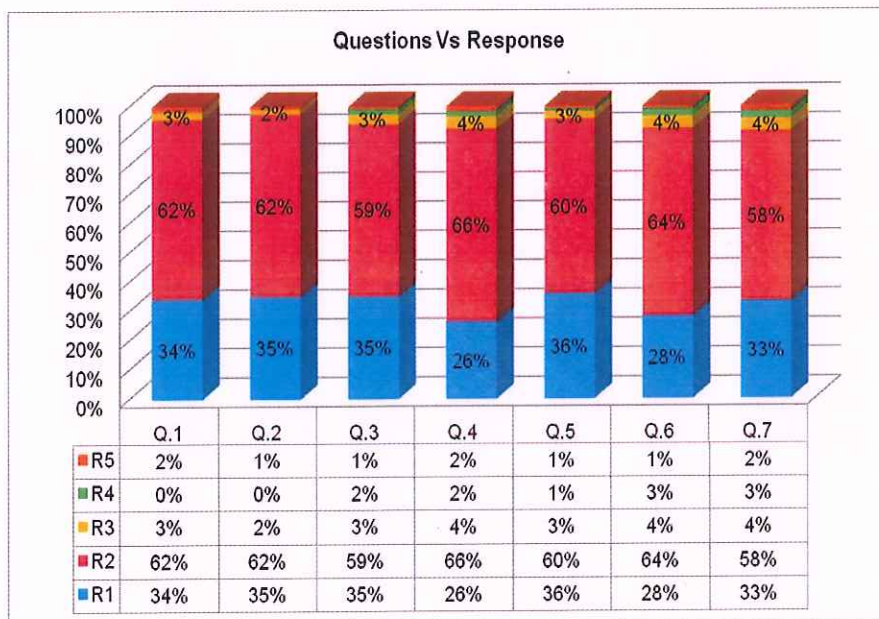
Teachers Name	Subject	Class	Division	Student Count
Dr. F.A. Baig	1. Financial Accounting 2. Corporate Accounting	BCOM	A,B,C,D	117

- **Questionnaire**

1. The teacher has in-depth knowledge of the subject.
2. The teacher completes the entire syllabus in time.
3. It is easy to understand what the teacher teaches.
4. The teacher discusses the topics and interacts in the class.
5. The teacher is punctual and regular in the class.
6. The teacher encourages participation and discussion in the class.
7. The teacher uses modern teaching aids, power point presentation, web-resources, etc.

- **Response Table:**

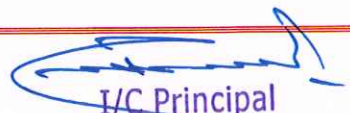
[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

The exit feedback analysis clearly indicates that 94% of the students agreed to all the statements with the attainment of learning outcomes and the quality of teaching of Dr. F. A. Baig. His punctuality and regularity are the most satisfying factors observed here.




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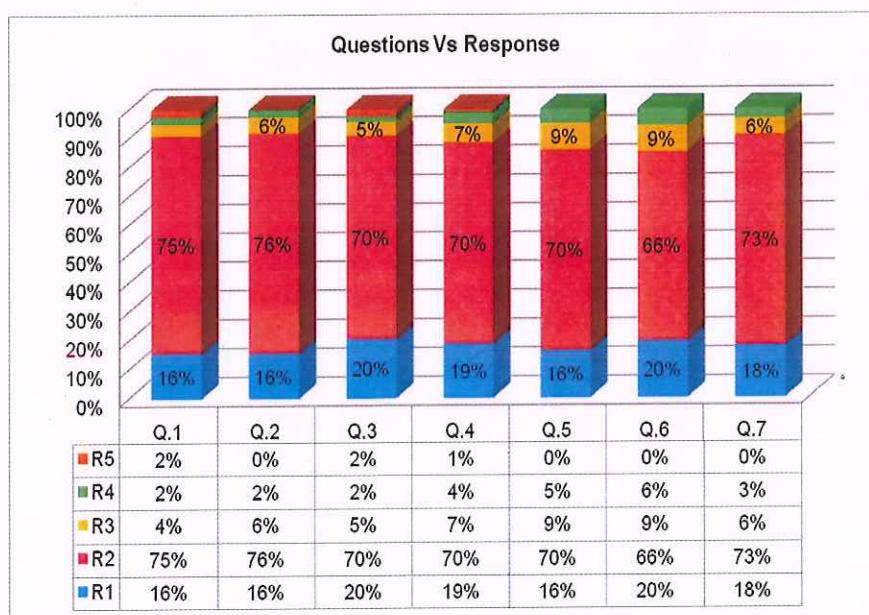
Teachers Name	Subject	Class	Division	Student Count
Dr. H. N. Deshmukh	1. Computers Application in Business 2. Business Environment	BCOM	A,B,C	122

- Questionnaire**

1. The teacher has in-depth knowledge of the subject.
2. The teacher completes the entire syllabus in time.
3. It is easy to understand what the teacher teaches.
4. The teacher discusses the topics and interacts in the class.
5. The teacher is punctual and regular in the class.
6. The teacher encourages participation and discussion in the class.
7. The teacher uses modern teaching aids, power point presentation, web-resources, etc.

- Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

Online student's feedback revealed that mor 89.28% of the students agreed to all the statements. Timely syllabus completion of Dr. H. N. Deshmukh is the most satisfying factor for the students.



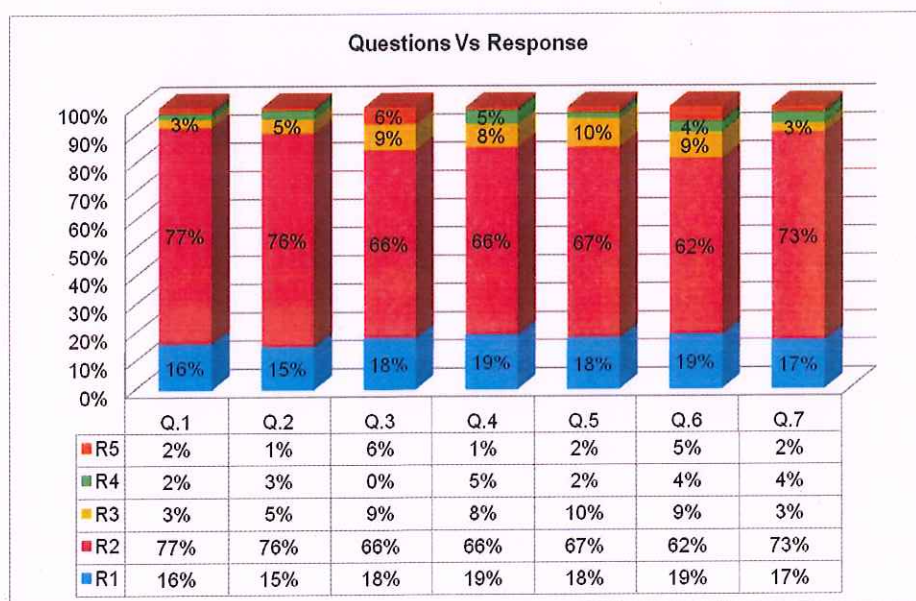
Teachers Name	Subject	Class	Division	Student Count
Dr. Pramod Deo	1. Cost Accounting 2. Business Mathematic and Statistics 3. Business and Industrial Economic (BIE)	BCOM MCOM	A,B,C,D	98

- Questionnaire**

1. The teacher has in-depth knowledge of the subject.
2. The teacher completes the entire syllabus in time.
3. It is easy to understand what the teacher teaches.
4. The teacher discusses the topics and interacts in the class.
5. The teacher is punctual and regular in the class.
6. The teacher encourages participation and discussion in the class.
7. The teacher uses modern teaching aids, power point presentation, web-resources, etc.

- Response Table:**


[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

It is observed from the above graph and table that more than 99.14% of the students agreed to all the positively perceived statements. 93% of the students agreed to the statement that Dr. Pramod Deo has in-depth knowledge about the subject.




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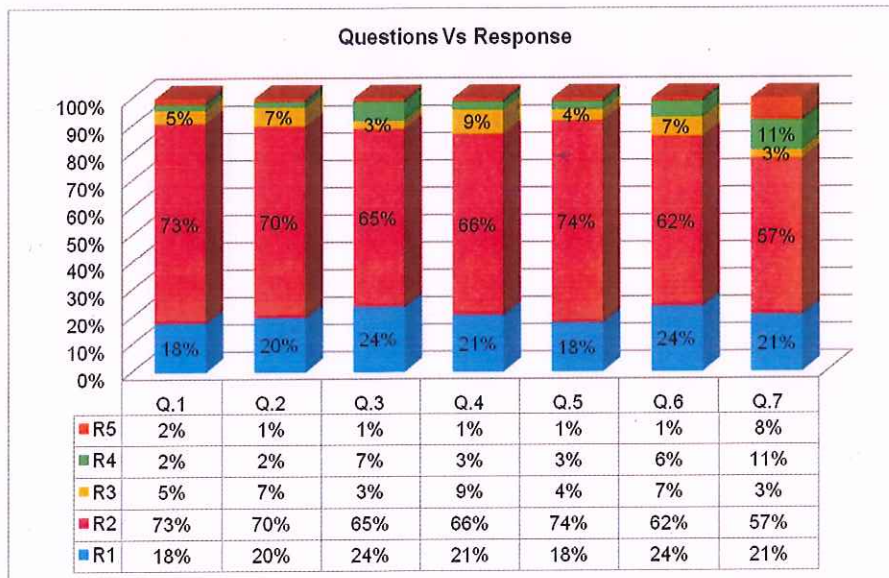
Teachers Name	Subject	Class	Division	Student Count
Dr. S. G. Joshi	1. Business Mathematics and Statistics 2. Business and Industrial Economic 3. Research Methodology	BCOM MCOM	A,B,C,D,E	100

- **Questionnaire**

1. The teacher has in-depth knowledge of the subject.
2. The teacher completes the entire syllabus in time.
3. It is easy to understand what the teacher teaches.
4. The teacher discusses the topics and interacts in the class.
5. The teacher is punctual and regular in the class.
6. The teacher encourages participation and discussion in the class.
7. The teacher uses modern teaching aids, power point presentation, web-resources, etc.

- **Response Table:**

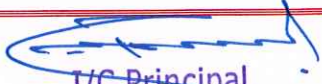
[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

87.57% of the students gave a satisfactory response about the teaching of Dr. Savita Joshi. 19% of the students would like more use the modern teaching aids power point presentation, web-resources, etc.




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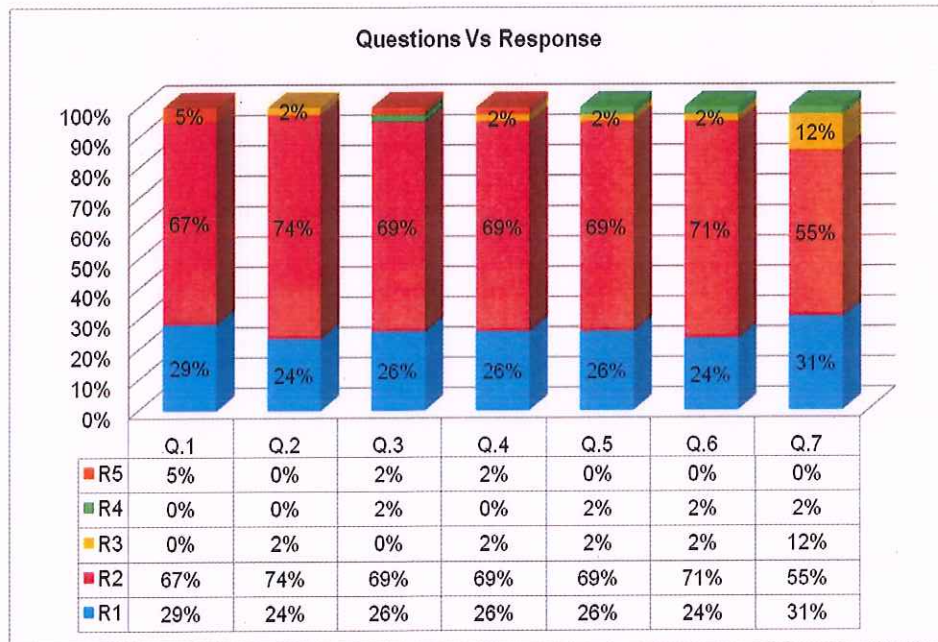
Teachers Name	Subject	Class	Division	Student Count
Dr. Seema Dhage	1. Cost Accounting	BCOM FY, SY	A,B,C,D,E	42

- **Questionnaire**

1. The teacher has in-depth knowledge of the subject.
2. The teacher completes the entire syllabus in time.
3. It is easy to understand what the teacher teaches.
4. The teacher discusses the topics and interacts in the class.
5. The teacher is punctual and regular in the class.
6. The teacher encourages participation and discussion in the class.
7. The teacher uses modern teaching aids, power point presentation, web-resources, etc.

- **Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

94.28% of the students gave a satisfactory response about the teaching of Dr. Seema Dhage.
2 % of the students would like more use the modern teaching aids power point presentation, web-resources, etc.



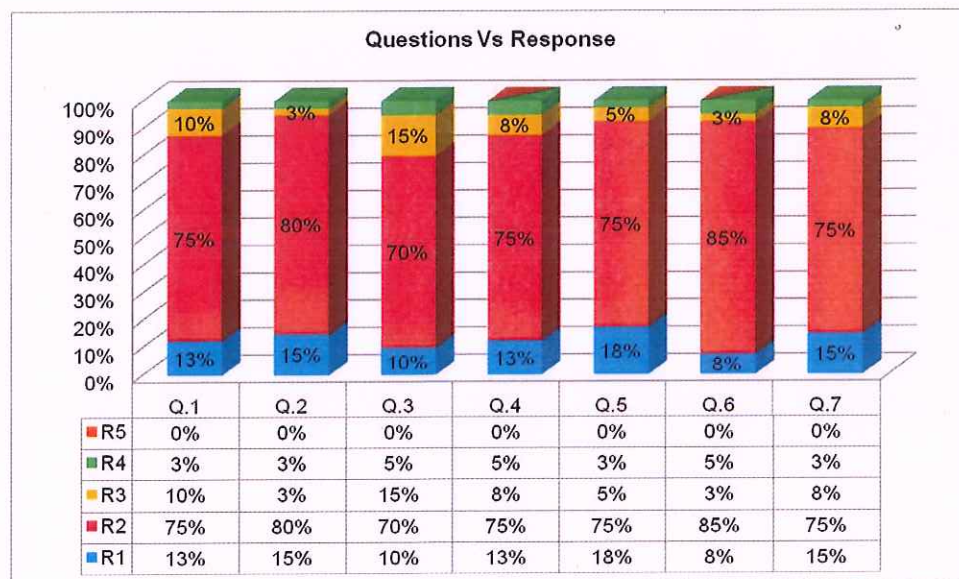
Teachers Name	Subject	Class	Division	Student Count
Dr. Soumya Mulangan	1. Corporate Accounting 2. Cost Accounting	BCOM SY,TY	A,B,C,D,E	40

- Questionnaire**

1. The teacher has in-depth knowledge of the subject.
2. The teacher completes the entire syllabus in time.
3. It is easy to understand what the teacher teaches.
4. The teacher discusses the topics and interacts in the class.
5. The teacher is punctual and regular in the class.
6. The teacher encourages participation and discussion in the class.
7. The teacher uses modern teaching aids, power point presentation, web-resources, etc.

- Response Table:**

[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

Above graph and table portrays responses of the students about the teaching of Dr. Soumya Mulangan. It is observed from the data that more than 89.57% of the students agreed to all the positively perceived statements about her.



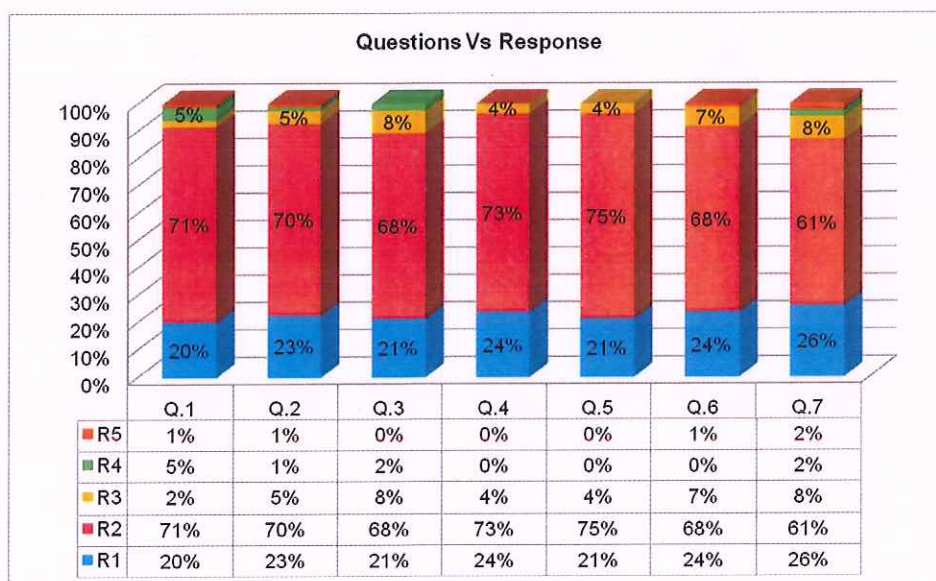
Teachers Name	Subject	Class	Division	Student Count
Prof. K. S. Bhagwat	1. Additional English 2. Compulsory English	BCOM	A,B,D,E	84

- **Questionnaire**

1. The teacher has in-depth knowledge of the subject.
2. The teacher completes the entire syllabus in time.
3. It is easy to understand what the teacher teaches.
4. The teacher discusses the topics and interacts in the class.
5. The teacher is punctual and regular in the class.
6. The teacher encourages participation and discussion in the class.
7. The teacher uses modern teaching aids, power point presentation, web-resources, etc.

- **Response Table:**


[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

Above chart gives details of students' responses on the teaching of Prof. K.S. Bhagwat. It was found that 92.14% of the students are satisfied about every aspect of her teaching. Her participative style of teaching is the most satisfying factor among the students.




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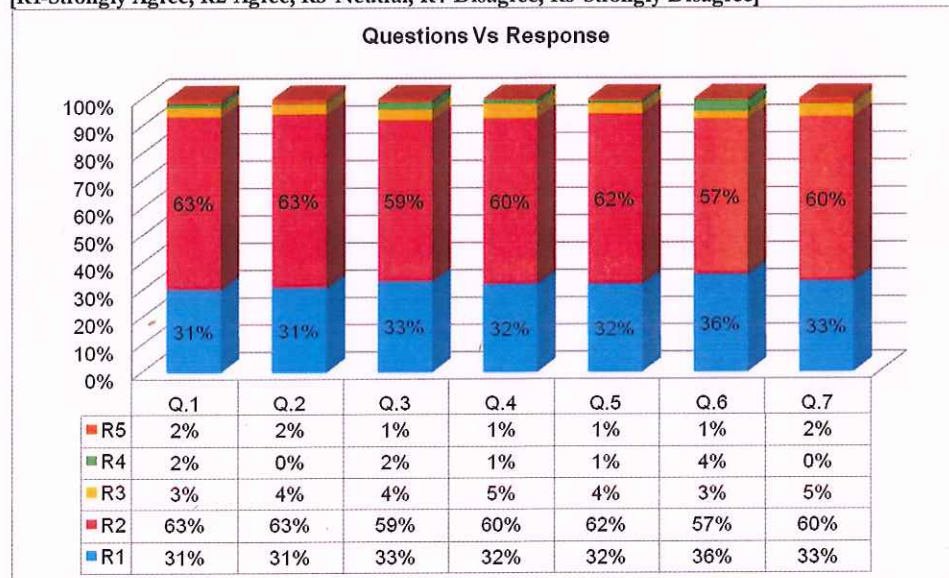
4. STUDENTS FEEDBACK ON ACTIVITY/PROGRAM/PROJECT

Questionnaire:

1. The Activity/Program/Project is relevant.
2. The Objectives of the Activity/Program/Project are accomplished.
3. The Activity/Program/Project is properly planned.
4. The Activity/Program/Project are well administered.
5. The Activity/Program/Project is creative and innovative.
6. The Activity/Program/Project helped in the overall Personality Development.
7. The Activity/Program/Project provided an opportunity for participation and contribution.

Response table:


[R1-Strongly Agree, R2-Agree, R3-Neutral, R4-Disagree, R5-Strongly Disagree]



Analysis:

Feedback survey for every activity in each term is used to measure students' perceptions of the learning context. It assists in the identification of areas of strengths and areas needing improvement in the college activity/program/project offerings. It is revealed from the data that more than 93.14% of the students agreed to all the positively perceived statements. They observed that the activities/programs/projects are relevant, properly planned, well-administered and innovative, which helped them develop their personality. It is found from the above graph that they got opportunities to participate and contribute to all the activities.

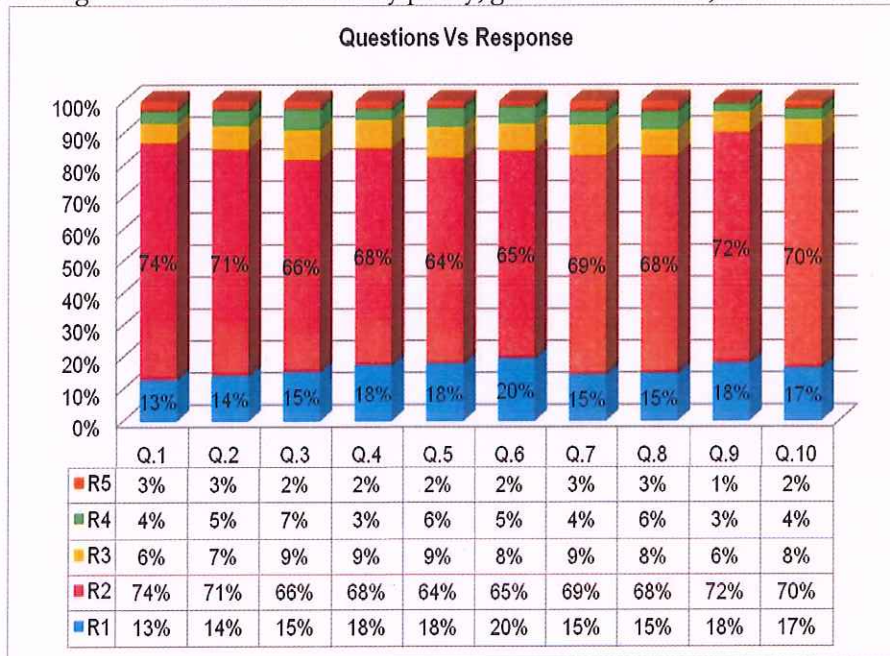



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5. STUDENTS FEEDBACK ON INSTITUTIONAL PERFORMANCE

• Questionnaire

1. The Courses, Optional Subjects, Admission Process are easy to understand.
2. The College has Competent Teachers, Learning Environment, Fair and Transparent Evaluation Methods.
3. The College provides Research Training and Extension Opportunities for Students' progress.
4. The College Infrastructure, Resources and Facilities are proper for education.
5. Various Co-curricular and Extra-curricular activities are undertaken - (NCC, NSS, Cultural, Music, Drama, Sports, etc.)
6. The College provides various Scholarships, Free-ships, Concessions and Awards.
7. Students are involved in Leadership Opportunities, Decision Making through Student's Council, clubs /Committees, Forums
8. The Administration and College Office is Student Centric and Helpful.
9. The students belonging to various sections and gender are given equal opportunities for academic growth and overall personality development.
10. The College has environment friendly policy, grievance redressal, and value-based approach.



Analysis:

Feedback about the Institute is also taken from all the students once a year. This includes the feedback about the facilities and the infrastructure of the institute. It is revealed from the above graph that 85% of the students are satisfied with all the aspects of institutional performance. 85% of the students agreed to the statement that the students belonging to various sections and gender are given equal opportunities for academic growth and overall personality development.




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Action Taken Report on Feedback 2020--2021

Sr. No.	Feedback	Need of action	Action taken
1)	Curriculum Feedback of students		
	BAFY	No action required	-
	BASY	Syllabus should be more interesting. Need sufficient no. of option papers.	Issues are discussed in the CDC meeting held on 25 February 2021.
	BATY	Need sufficient no. of option papers.	Issue is discussed in the CDC meeting held on 25 February 2021.
	BBAFY	No action required	-
	BBASY	No action required	-
	BBATY	No action required	-
	BCAFY	There should be a balance between theory and practical. Need sufficient no. of option papers.	Issues are discussed in the CDC meeting held on 25 February 2021.
	BCASY	No action required	-
	BCATY	Syllabus should be more interesting. There should be a balance between theory and practical. Need sufficient no. of option papers.	Issues are discussed in the CDC meeting held on 25 February 2021.
	B.COM.FY	Need sufficient no. of option papers.	Issue is discussed in the CDC meeting held on 25 February 2021
	B.COM.SY	There should be balance between theory and practical	Issue is discussed in the CDC meeting held on 25 February 2021
	B.COM.TY	There should be balance between theory and practical	Issue is discussed in the CDC meeting held on 25 February 2021
	M.COM.FY	No action required	
	M.COM.SY	There should be a balance between theory and practical. Need sufficient no. of option papers.	Issues are discussed in the CDC meeting held on 25 February 2021
2)	Curriculum Feedback by Teachers	There should be balance between theory and practical	Issue is discussed in the CDC meeting held on 25 February 2021
3)	Curriculum Feedback by Parents	No action required	-




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4)	Curriculum Feedback by Alumni	No action required	-
5)	Curriculum Feedback by Employer	Syllabus should be more interesting. There should be a balance between theory and practical. Need sufficient no. of option papers.	Issue is discussed in the CDC meeting held on 25 February 2021
6)	Teachers feedback by students	Teachers should use modern technology while teaching.	The issue is discussed in the departmental meeting.
	Dr. A.V. Chaudhari		
	Dr. D.S. Chavan	Need to encourage interaction with students.	
	Dr. F.A. Baig		
	Dr. H.N. Deshmukh		
	Dr. Pramod Deo		
	Dr. S.G. Joshi		
	Dr. Seema Dhage		
	Dr. Soumya Mulangan		
	Ms. K.S. Bhagwat		
Dr. S.G. Joshi			
7)	Students feedback on activity/project/program	No action required	-
8)	Students feedback on Institutional Performance	No action required	-



[Signature]
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