




SBES College of Arts and Commerce Aurangabad

Feedback Analysis Reports (2018-19)

Internal Quality Assurance Cell





I/C Principal
SBES College of Arts & Commerce
Aurangabad.

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INTRODUCTION

SBES College of Arts and Commerce is situated in Aurangabad. It is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Maharashtra. The College offers various courses like BCOM, BA, BCA, and BBA at the Under Graduation level and MCOM at the Post-Graduation level. Presently, over 3044 students are studying in the College. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of the student learning experiences. In order to analyze the lag areas of the College and scope for further improvement, feedback from various stakeholders has been received. This report focuses on the feedback of students on Syllabus and Teachers.

DATA COLLECTION AND ANALYSIS

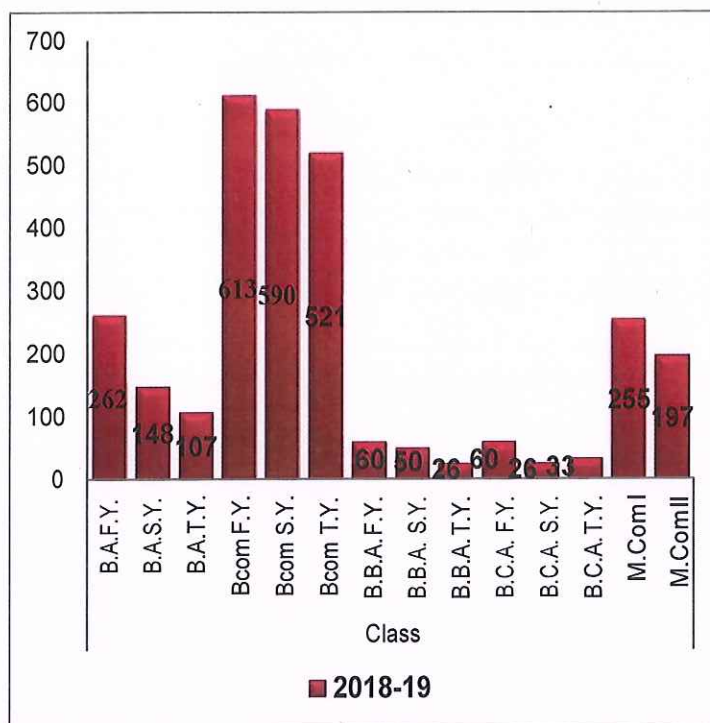
An effort was made to receive feedback from all the students of the College. For this purpose, Google forms were created and sent to the students. As many as 1144 responses have been received. In order to arrive at comprehensive results, useful statistical tools have been used. For the effective presentation of the data, various types of graphs have been used.

CLASS-WISE STUDENTS' STRENGTH 2019-2020

Year	Class	Student Strength
2020-21	BAFY	262
	BASY	148
	BATY	107
	BCom FY	613
	BCom SY	590
	BCom TY	521
	BBA FY	60
	BBA SY	50
	BBA TY	26
	BCA FY	60
	BCA SY	26
	BCA TY	33
	MCOM FY	255
MCOM SY	197	



TOTAL STRENGTH OF STUDENTS (CLASS-WISE)



FEEDBACK BY STUDENTS (CLASS-WISE)

To analyze the lag areas of the College and scope for further improvement, feedback from various stakeholders have been collected. This feedback was on the Syllabus and Teachers, Activity/Programs/Projects, and Institutional Performance.

1. Curriculum Feedback by Students
2. Curriculum Feedback by Teachers, Parents, Alumni, Employer
3. Teacher's Feedback by Students
4. Feedback on Activity, Program, Project
5. Student's Feedback of Institutional Performance

The College is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It follows the syllabus prescribed by the university. Curriculum feedback by the students was collected class-wise to know student's satisfaction towards the curriculum and learning. The feedback will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. The following questionnaire is used to know the perception of students. In order to analyze the student responses on syllabus various questions were asked and a total of 795 responses were collected from the students.

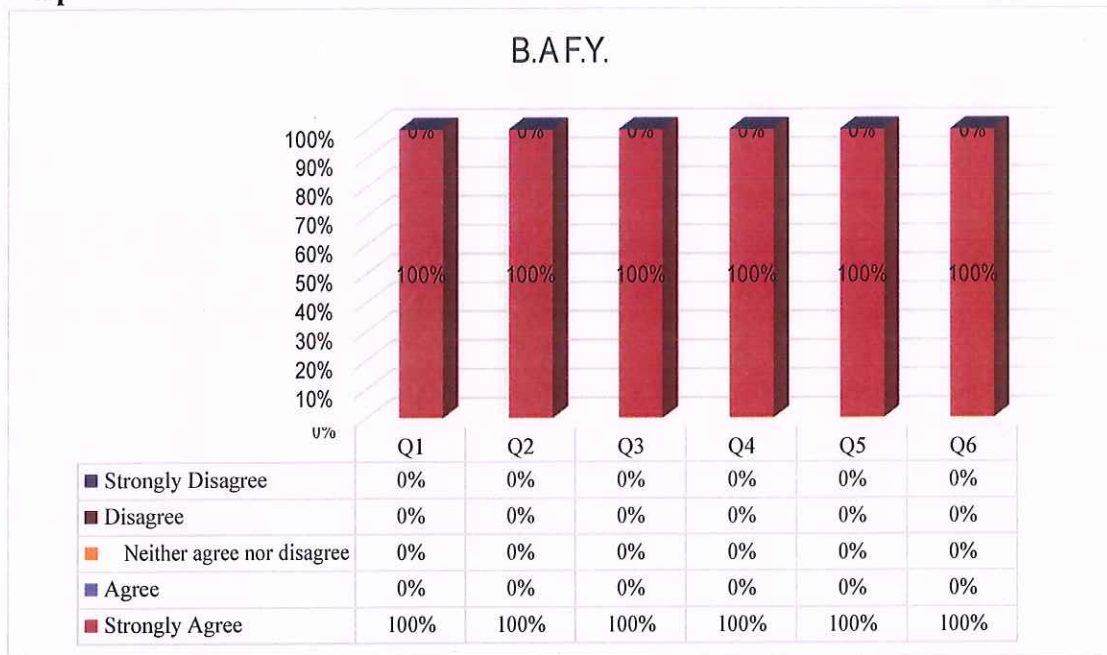


Courses	Division	Student Count
BA I Year	A, B, C, D	21

• **Questionnaire:**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

• **Response Table:**



Analysis:

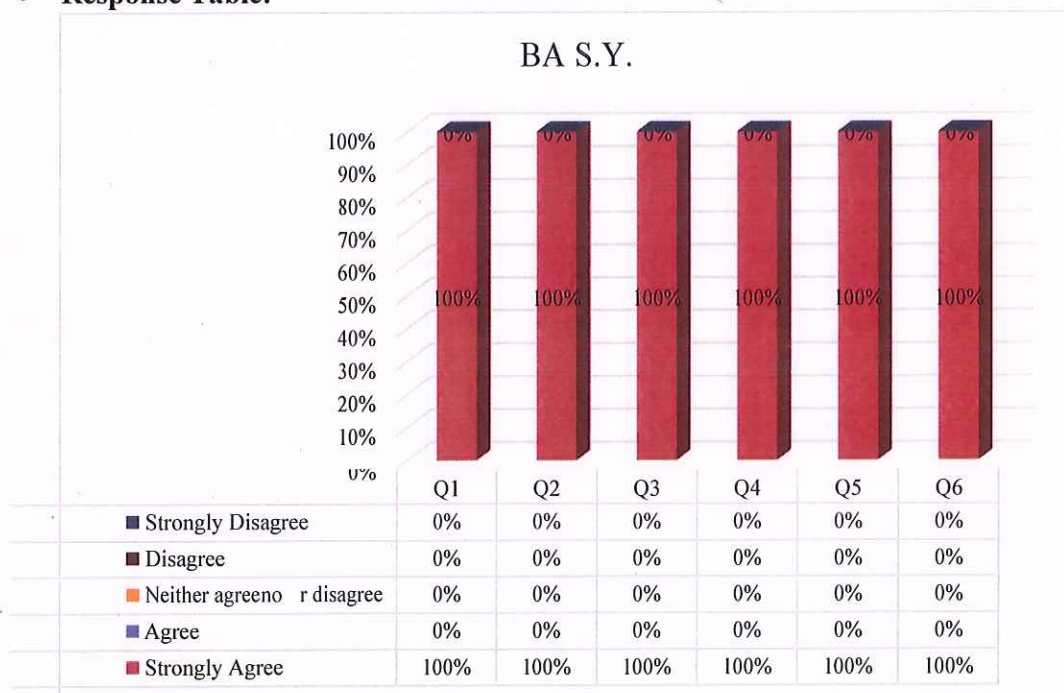
The BAFY students' responses on curriculum were collected and analyzed. Approximately 100% of the students agreed with all the statements. It reveals that there is total satisfaction of BAFY students regarding the Course/Syllabus.

Courses	Division	Student Count
BA II Year	A, B, C	14

• **Questionnaire:**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

• **Response Table:**



Analysis:

The BASY students' responses to curriculum were collected and analyzed. A total of 100% of the students agreed with all the statements which are positively framed. Not a single student was dissatisfied with any of the above factors.

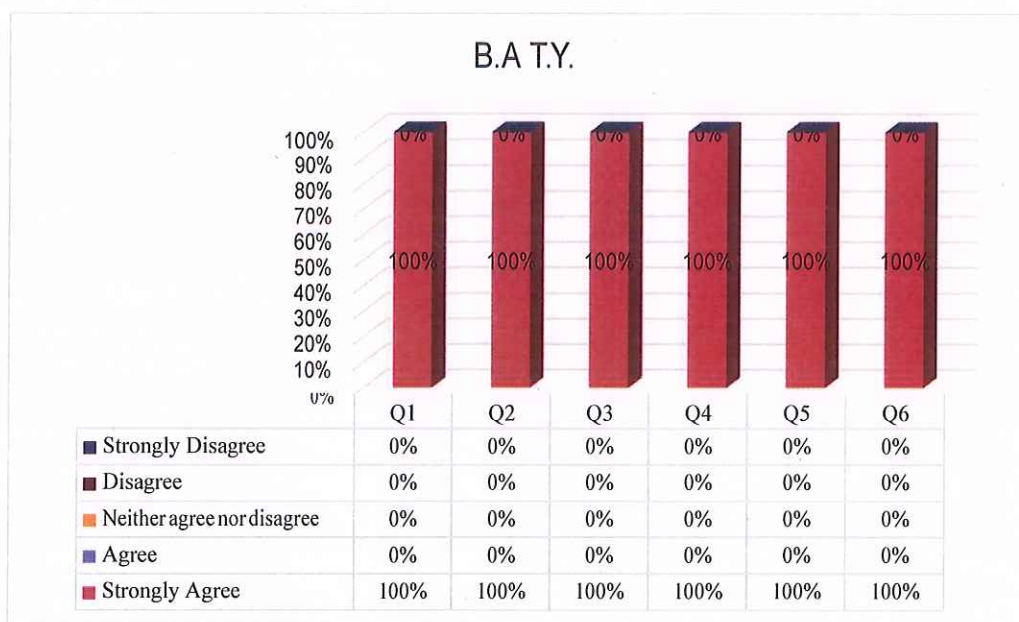


Courses	Division	Student Count
BA III Year	A, B	41

- Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.


- Response Table:**



Analysis:

The BATY students' responses on curriculum were collected and analyzed. A total of 100% of students agreed with all the statements which are positively framed. No one was dissatisfied with any of the factors considered here.



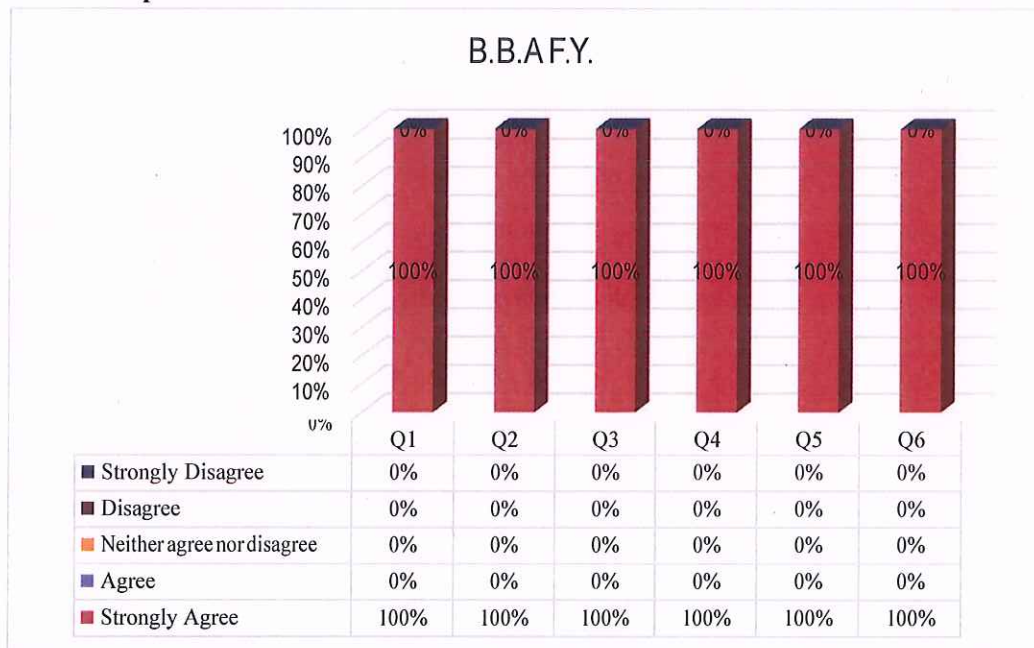

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Courses	Division	Student Count
B.BA I Year	A	10

• **Questionnaire:**

1. The syllabus is suitable for the Course.
2. The syllabus is need-based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.


□ **Response Table:**



Analysis:

The BBA FY students' responses on curriculum were collected and analyzed. The entire students agreed with all the statements which are positively framed. The above graph reveals the overall satisfaction of BBA FY with the syllabus.



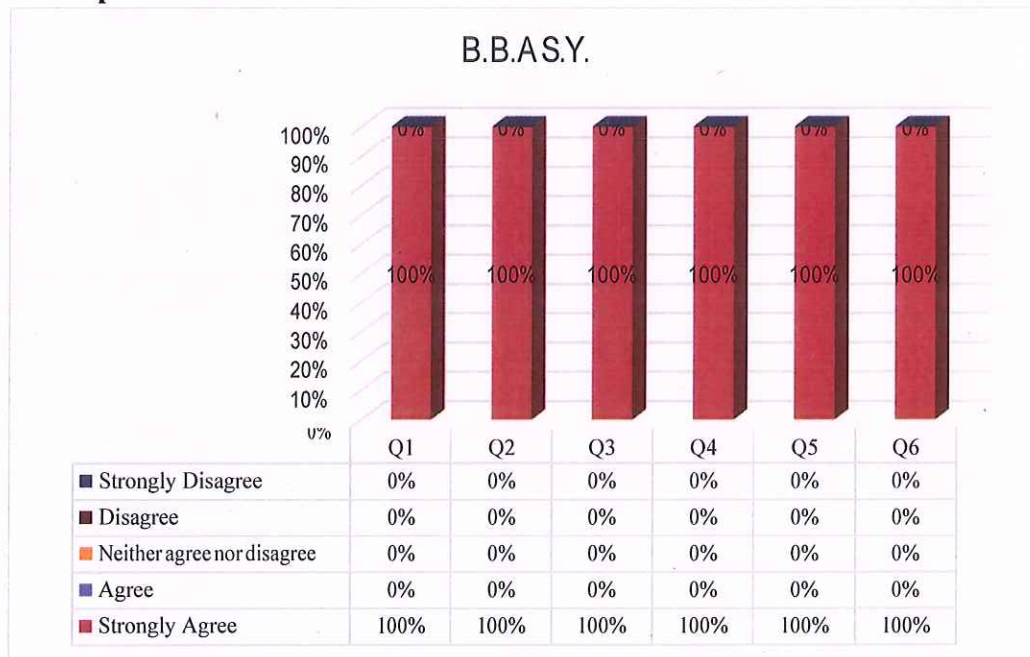

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Courses	Division	Student Count
BBA II Year	A	13

- **Questionnaire:**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.


- **Response Table:**



Analysis:

The BBA SY students’ responses on curriculum were collected and analyzed. It can be observed from the above graph that all the students are satisfied with all the aspects of the syllabus. A total of 100% of the students are satisfied with all the factors considered here.



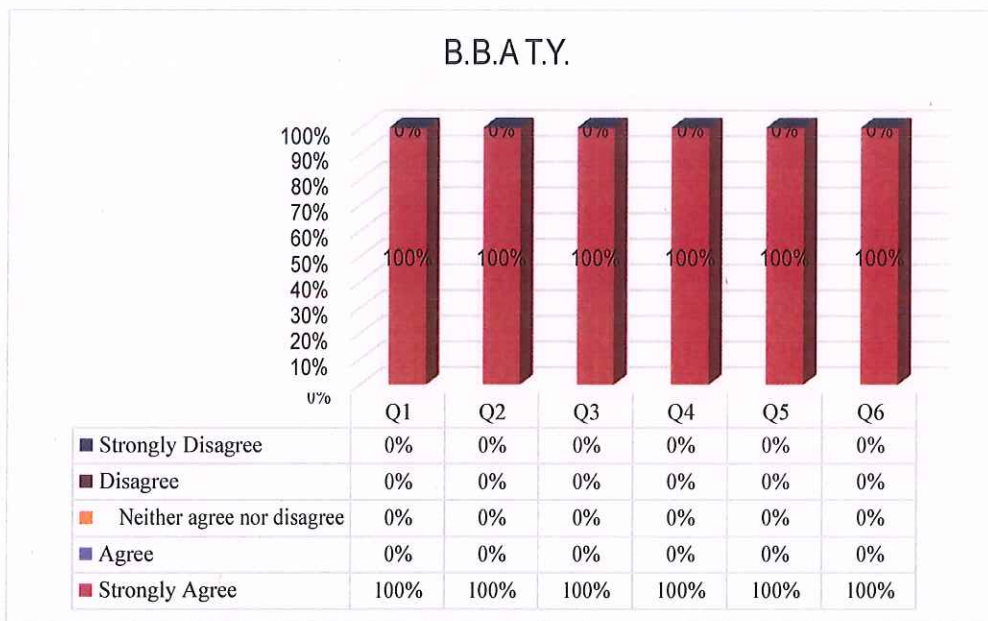

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Courses	Division	Student Count
B.BA III Year	A	17

- **Questionnaire:**

1. The syllabus is suitable for the Course.
2. The syllabus is need-based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.


- **Response Table:**



Analysis:

The BBA TY students' responses on curriculum were collected and analyzed. All the students agreed with each factor which is considered in the questionnaire. Need-based syllabus, suitability of the syllabus, balance between theory and application, and all the other factors were perceived positively by the students.

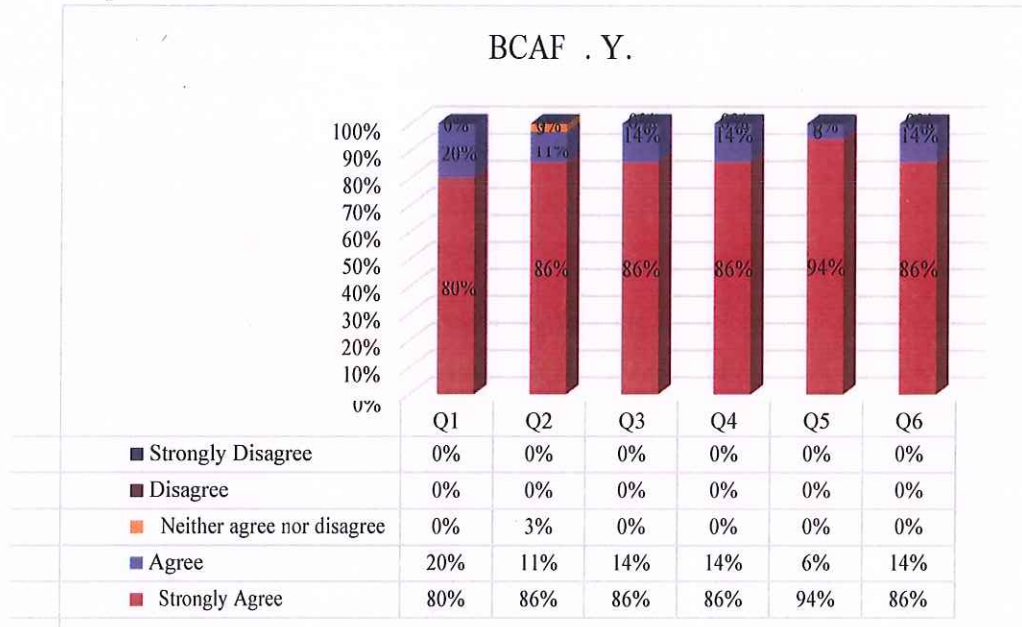



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Courses	Division	Student Count
BCA I Year	A	14

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

• **Response Table:**



Analysis:

The BCAFY students' responses on curriculum were collected and analyzed.

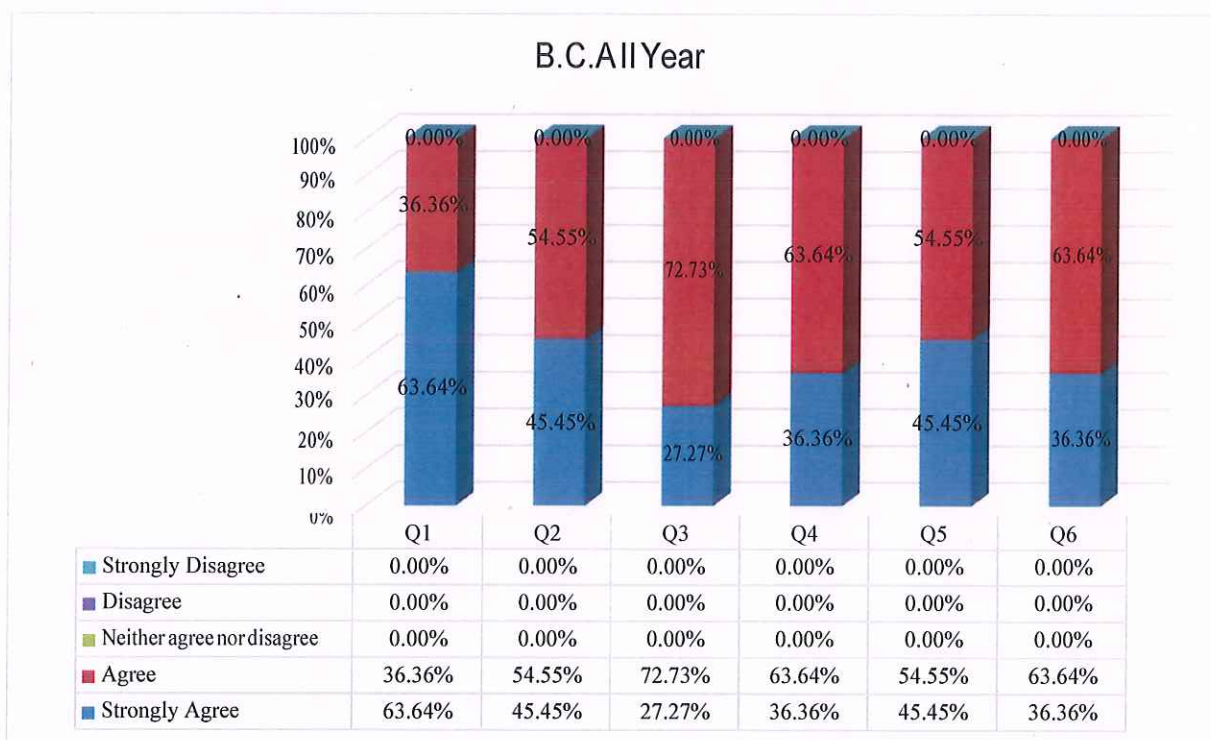
A total of 99.50% of the students strongly agreed with all the statements while 15% of the students agreed with the statement. It shows the overall satisfaction of the students regarding the syllabus.



Courses	Division	Student Count
BCA II Year	A	11

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

□ **Response Table:**



Analysis:

The BCASY students' responses on curriculum were collected and analyzed. All the students agreed with each statement on curriculum feedback. There is overall satisfaction with all the statements. Not a single statement is disagreed here.

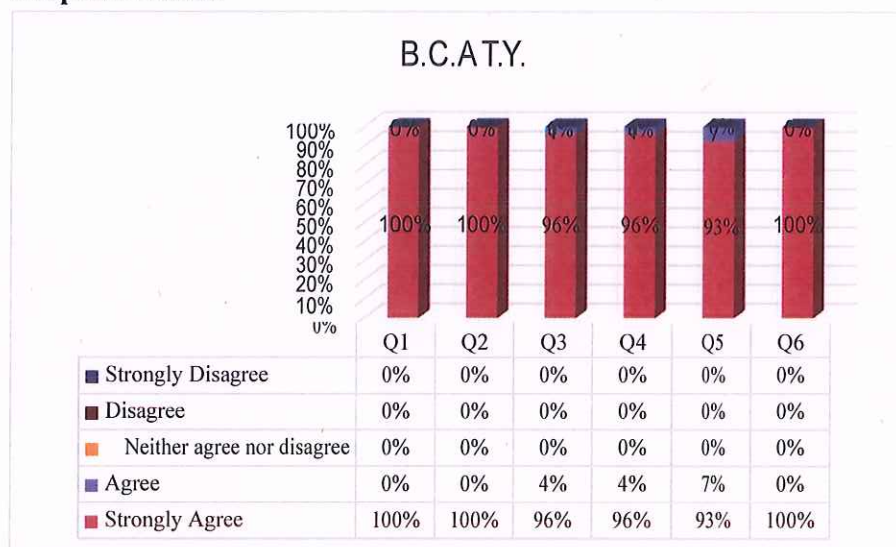


Courses	Division	Student Count
BCA III Year	A	27

□ **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.


□ **Response Table:**



Analysis:

The BCA TY students' responses on curriculum were collected and analyzed. 100% of the students agreed with all the statements which were positively framed. Students are satisfied with each and every factor mentioned in the questionnaire.

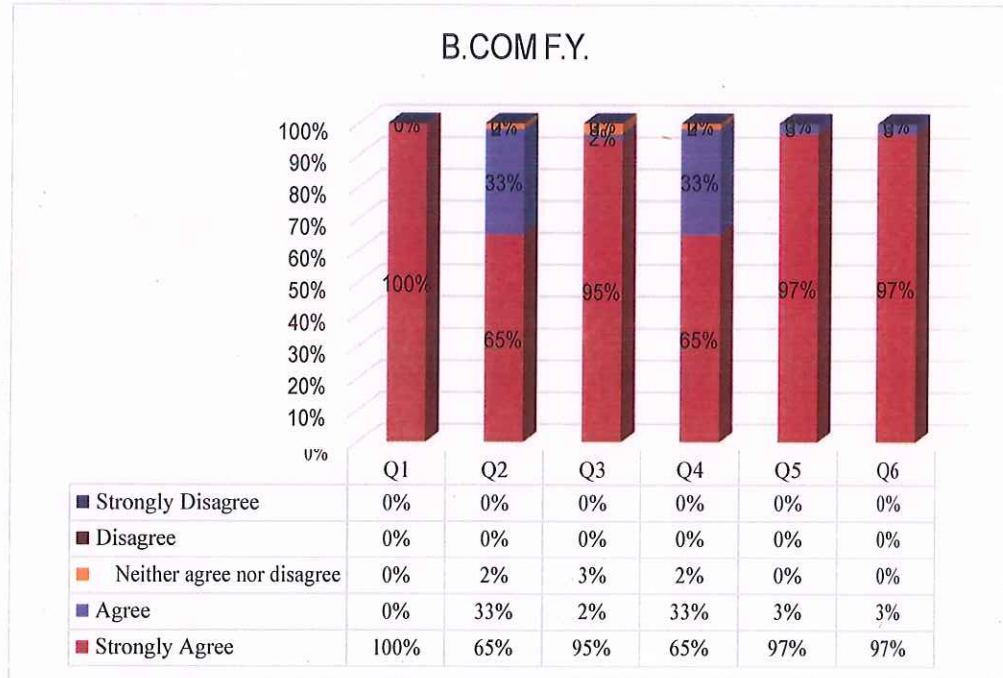



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Courses	Division	Student Count
BCOM I Year	A, B, C, D, E	211

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.


□ **Response Table:**



□ **Analysis:**

The BCOM FY students' response on curriculum was collected and analyzed. 100% of the students are satisfied with the need and suitability of the course, clarity of aim and objective, theory and practical balance, interesting syllabus, and sufficient no. of optional papers.

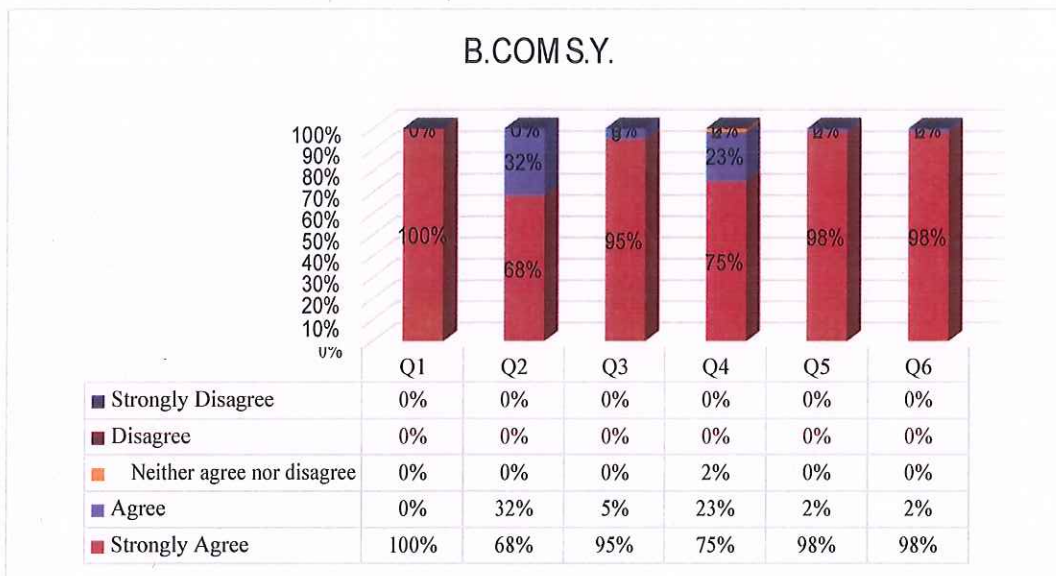



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Courses	Division	Student Count
BCOM II Year	A, B, C, D, E	67

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

□ **Response Table:**



Analysis:

The BCOM SY students' response to curriculum was collected and analyzed. 100% of the students are satisfied with the need and suitability of the course, clarity of aim and objective, theory and practical balance, interesting syllabus, and sufficient no. of optional papers.

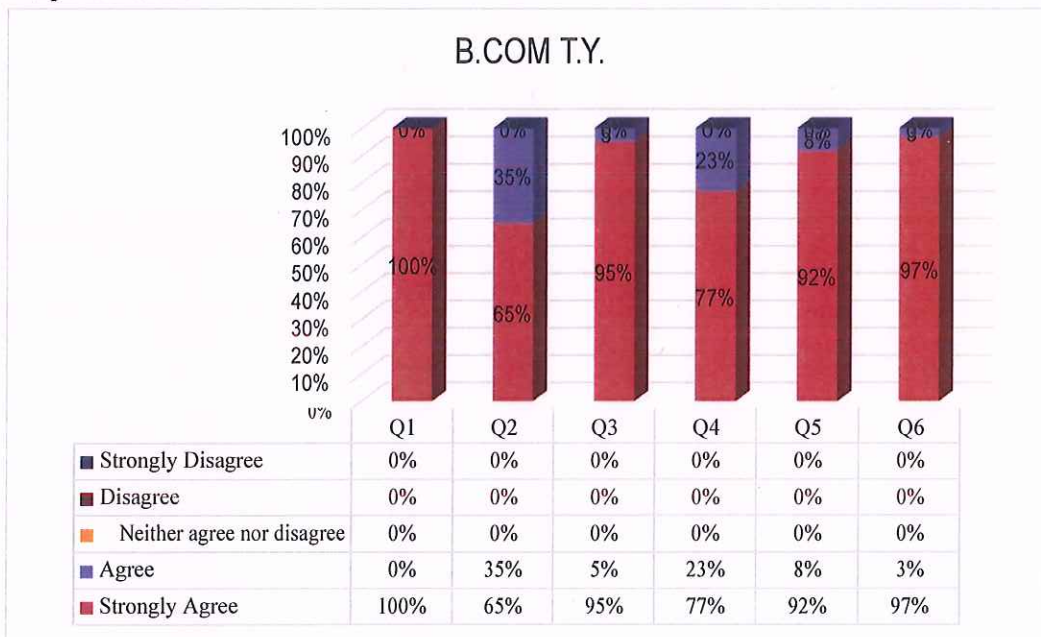


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Courses	Division	Student Count
BCOM III Year	A, B, C, D, E	218

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

□ **Response Table:**



Analysis:

The BCOM TY students' response on curriculum was collected and analyzed. 100% of the students are satisfied with the need and suitability of the course, clarity of aim and objective, balance of theory and practical, interesting syllabus, and sufficient no. of optional papers.

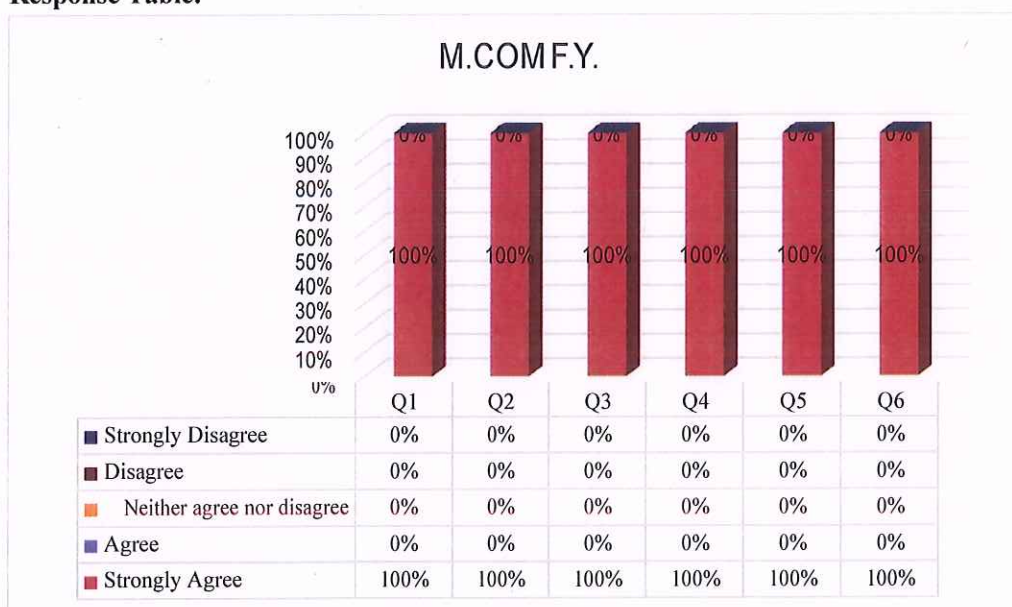


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Courses	Division	Student Count
MCOM I Year	A, B	35

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

Response Table:



Analysis:

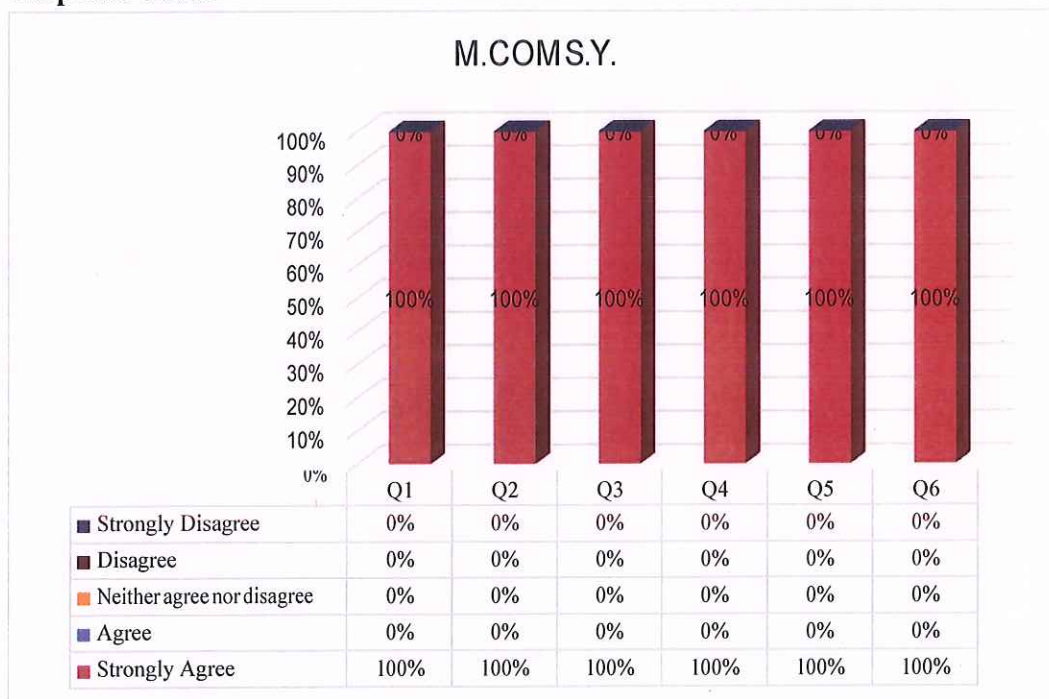
The MCOM FY students' response to curriculum was collected and analyzed. 100% of the students are satisfied with the need and suitability of the course, clarity of aim and objective, theory and practical balance, interesting syllabus, and sufficient no. of optional papers.



Courses	Division	Student Count
MCOM II Year	A, B, C, D	40

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based.
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

□ **Response Table:**



Analysis:

The MCOM SY students' response to the curriculum was collected and analyzed. 100% of the students are satisfied with the need and suitability of the course, clarity of aim and objective, theory and practical balance, interesting syllabus, and sufficient no. of optional papers.



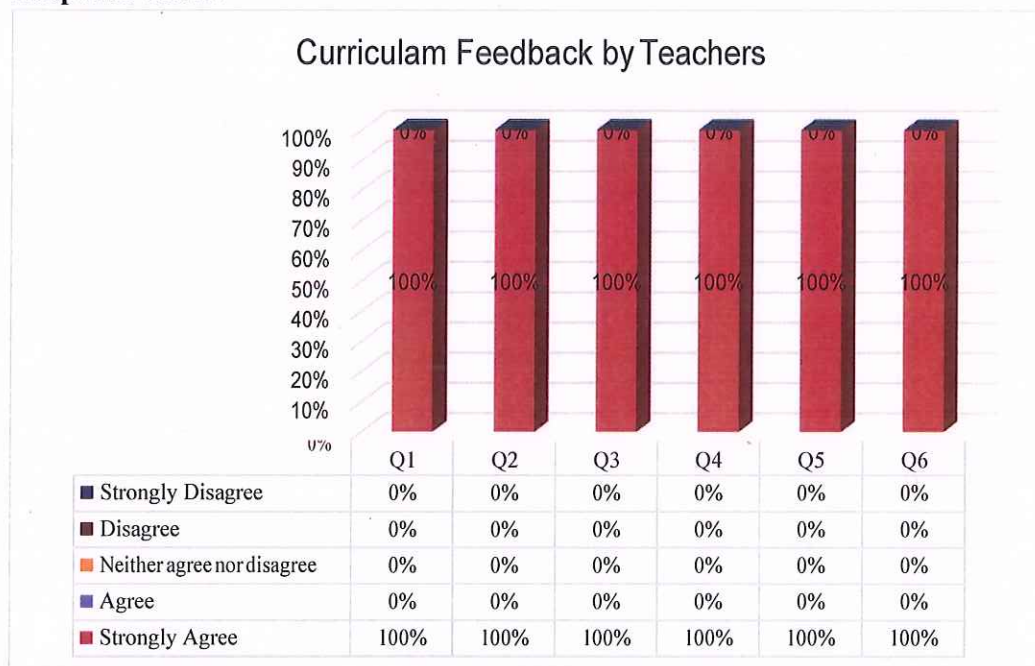
3) CURRICULUM FEEDBACK BY TEACHERS, PARENTS, ALUMNI

Feedback By	Count
Teachers	21

□ Questionnaire

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based. (Career and Employment oriented)
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

□ Response Table:



Analysis:

Teachers' feedback is an important parameter for quality improvement of the curriculum and the quality of the student of institution. Teachers' feedback on curriculum is received and it is revealed from the above data that 100% of the teachers agreed with all the statements.

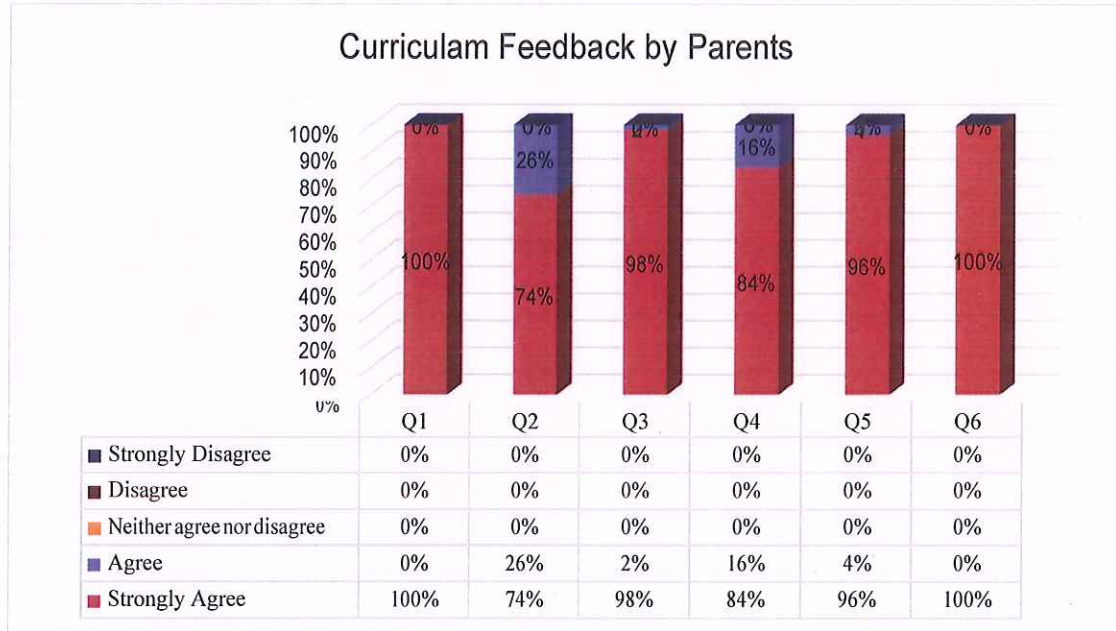


Feedback By	Count
Parents	33

□ **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based. (Career and Employment oriented)
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

□ **Response Table:**



□

Analysis:

Parent feedback is very important as parental involvement not only helps parents contribute positively to their wards learning experience but also can be an indicator of the quality of curriculum quality. It is observed from the above table and graph that more than 100% of the parents are satisfied with the curriculum of the students.

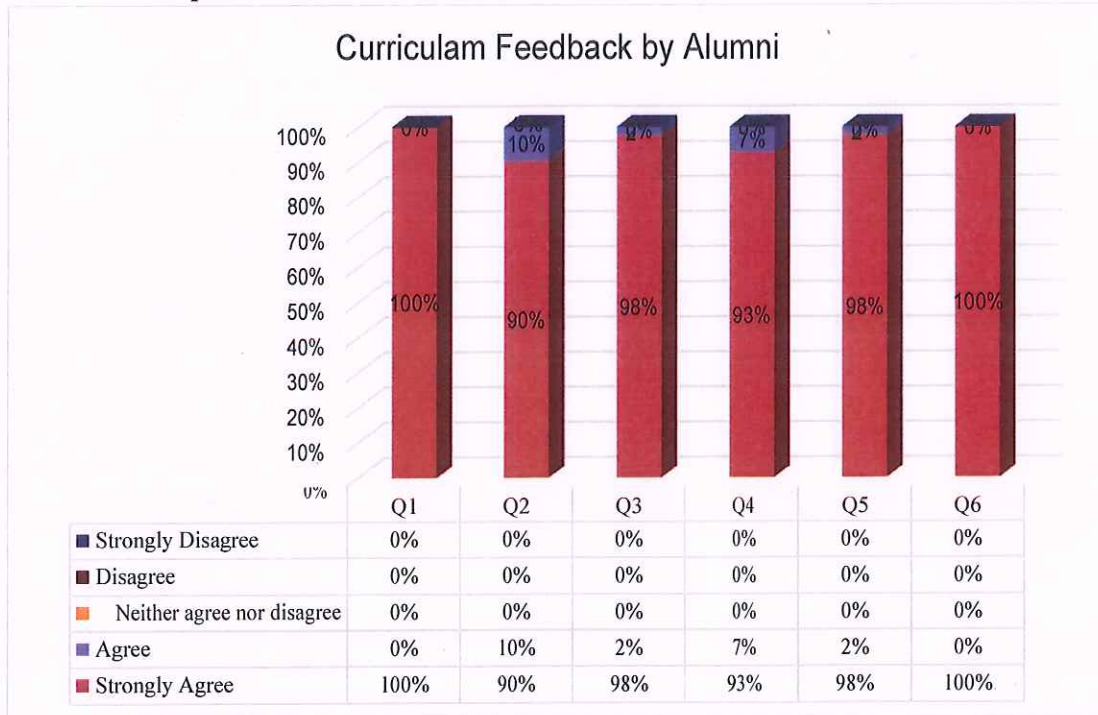


Feedback By	Count
Alumni	10

□ **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need-based. (Career and Employment oriented)
3. Aims and Objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

□ **Response Table:**



Analysis:

Feedback of the alumni is an essential component for analysis and improvement in the higher education academic culture. 100% of the alumni agreed with the positively framed statements.

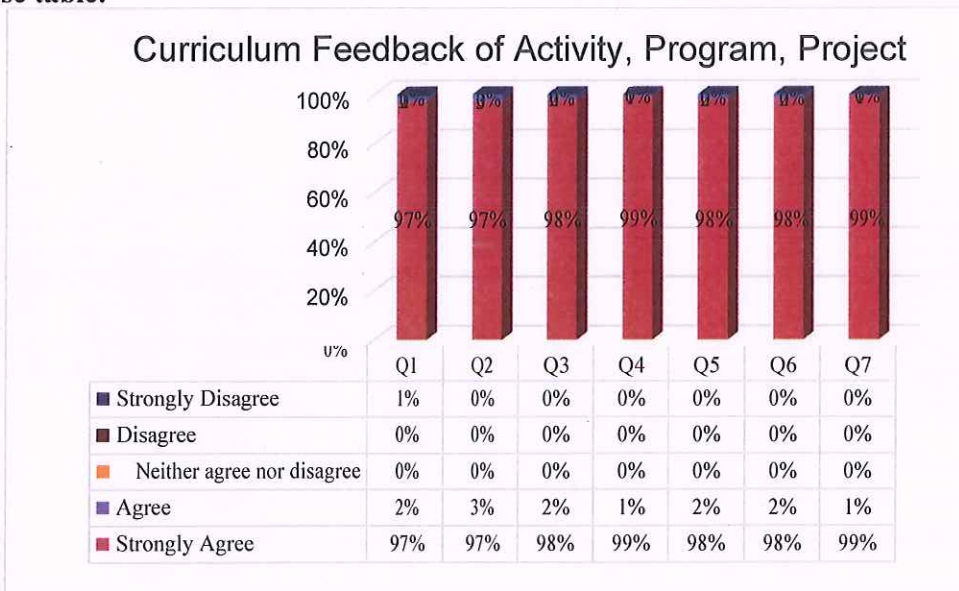


4) STUDENTS FEEDBACK ON ACTIVITY/PROGRAM/PROJECT

Questionnaire:

1. The Activity/Program/Project is relevant.
2. The Objectives of the Activity/Program/Project are accomplished.
3. The Activity/Program/Project is properly planned.
4. The Activity/Program/Project is well administered.
5. The Activity/Program/Project is creative and innovative.
6. The Activity/Program/Project helped in the overall Personality Development.
7. The Activity/Program/Project provided an opportunity for participation and contribution.

Response table:



Analysis:

Feedback survey for each activity in each term is used to measure students' perceptions of the learning context. It assists in the identification of areas of strengths and areas needing improvement in the College activity/program/project offerings. It is revealed from the data that more than 100% of the students agreed with all the positively perceived statements. They observed that the activity/program/project is relevant, properly planned, well-administered and innovative, which helped them develop their personality. It is found from the graph that they got opportunities to participate and contribute in all the activities.



5) STUDENTS FEEDBACK ON INSTITUTIONAL PERFORMANCE

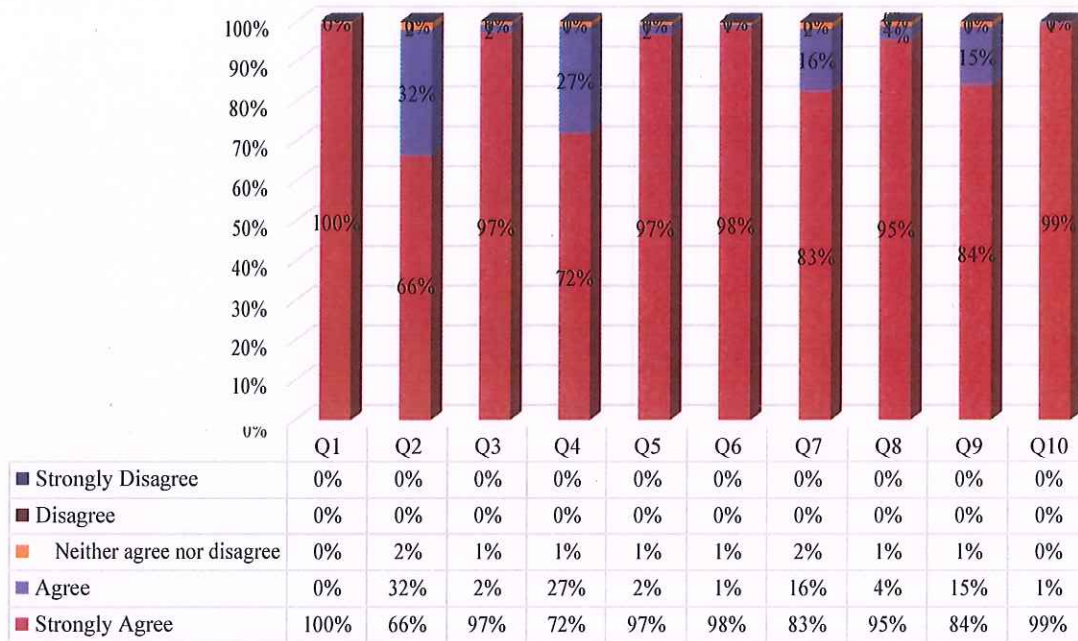
- **Questionnaire**

1. The Courses, Optional Subjects, Admission Process are easy to understand.
2. The College has Competent Teachers, Learning Environment, Fair and Transparent Evaluation Methods.
3. The College provides Research Training and Extension Opportunities for Student's progress.
4. The College's Infrastructure, Resources and Facilities are proper for education.
5. Various Co-curricular and Extra-curricular activities are undertaken - (NCC, NSS, Cultural, Music, Drama, Sports, etc.)
6. The College provides various Scholarships, Free-ships, Concessions and Awards.
7. Students are involved in Leadership Opportunities, Decision Making through Students Council, Clubs /Committees, Forums.
8. The Administration and the College Office are Student-Centric and Helpful.
9. The students belonging to various sections and genders are given equal opportunities for academic growth and overall personality development.
10. The College has an environmentally friendly policy, grievance redressal, and value-based Approach.



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Student's Feedback by Institutional Performance



Analysis:

Feedback about the Institute is also taken from all the students once a year. This includes feedback about the facilities and the infrastructure of the institute. It is revealed from the above graph that 85% of the students are satisfied with all the aspects of institutional performance. 90% of the students agreed with the statement that the students belonging to various sections and genders are given equal opportunities for academic growth, and overall personality development.



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Action Taken Report on Feedback 2018--2019

Sr.No.	Feedback	Need of action	Action taken
1)	Curriculum Feedback of students		
	BAFY	No action required	-
	BASY	No action required	
	BATY	No action required	
	BBAFY	No action required	-
	BBASY	No action required	-
	BBATY	No action required	-
	BCAFY	No action required	-
	BCASY	No action required	-
	BCATY	No action required	-
	B.COM.FY	No action required	-
	B.COM.SY	No action required	-
	B.COM.TY	No action required	-
	M.COM.FY	No action required	-
	M.COM.SY	No action required	-
2)	Curriculum Feedback by Teachers	No action required	-
3)	Curriculum Feedback by Parents	No action required	-
4)	Curriculum Feedback by Alumni	No action required	-
5)	Students Feedback on activity/project/program	No action required	-
6)	Students Feedback on Institutional Performance	No action required	-



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