




Feedback Report and ATR




I/C Principal
SBES College of Arts & Commerce
Aurangabad.




**SBES College of Arts and Commerce
Aurangabad**

Feedback Analysis Reports(2017-18)

Internal Quality Assurance Cell

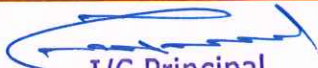



I/C Principal
SBES College of Arts & Commerce
Aurangabad.

Contents

	Page No
1. Introduction	1
2. Curriculum Feedback by Students	2
3. Curriculum Feedback by Teachers, Parents, Alumni, Employer	17
4. Feedback on Activity, Program, Project	20
5. Student's Feedback of Institutional Performance	21
Action Taken Report	




I/C Principal
SBES College of Arts & Commerce
Aurangabad.

INTRODUCTION

SBES College of Arts and Commerce is situated in Aurangabad. It is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Maharashtra. The College offers various courses like BCOM, BA, BCA and BBA at the Under Graduation level and MCOM at the Post-Graduation level. Presently, over 3044 students are studying in the College. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on the quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the College and scope for further improvement, feedback from various stakeholders has been received. This report focuses on the feedback of students on syllabus and teachers.

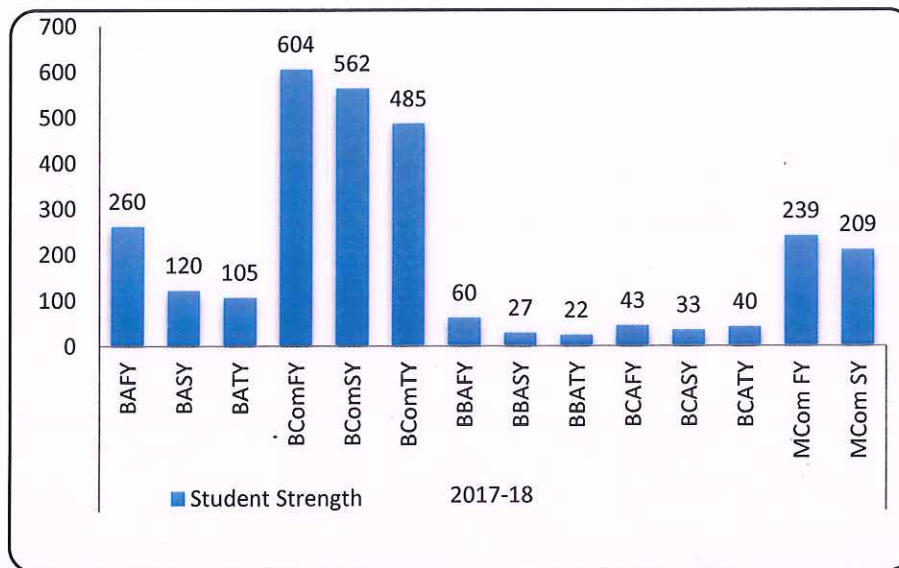
DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all the students of the College. For this purpose, Google forms were created and sent to students. As many as 1119 responses have been received on the overall feedback. In order to arrive at comprehensive results, useful statistical tools have been used. For the effective presentation of the data, various types of graphs have been used.

CLASS-WISE STUDENTS' STRENGTH 2017-2018

Year	Class	Student Strength
2017-18	BAFY	260
	BASY	120
	BATY	105
	BCOMFY	604
	BCOMSY	562
	BCOMTY	485
	BBAFY	60
	BBASYS	27
	BBA TY	22
	BCAFY	43
	BCASYS	33
	BCA TY	40
	MCOMFY	239
	MCOMSY	209





In order to analyze the lag areas of the College and the scope for further improvement, feedback from various stakeholders has been collected. These feedbacks were on The Syllabus and Teachers, Activity/Programs/Projects, and Institutional Performance.

FEEDBACK BY STUDENTS (CLASS-WISE)

- Curriculum Feedback by Students
- Curriculum Feedback by Teachers, Parents, Alumni, Employer
- Feedback on Activity, Program, Project
- Student's Feedback of Institutional Performance

CURRICULUM FEEDBACK BY STUDENTS (CLASS-WISE)

The College is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It follows The Syllabus prescribed by the university. Curriculum feedback by the students was collected class-wise to know student's satisfaction towards the curriculum and learning. The feedback will be used for syllabus revision, restructuring of the curriculum and quality improvement of the program. The following questionnaire is used to know the perception of the students. In order to analyze the student responses on syllabus various questions were asked and a total of 795 responses were collected from the students.



I/C Principal
SBES College of Arts & Commerce
Aurangabad.

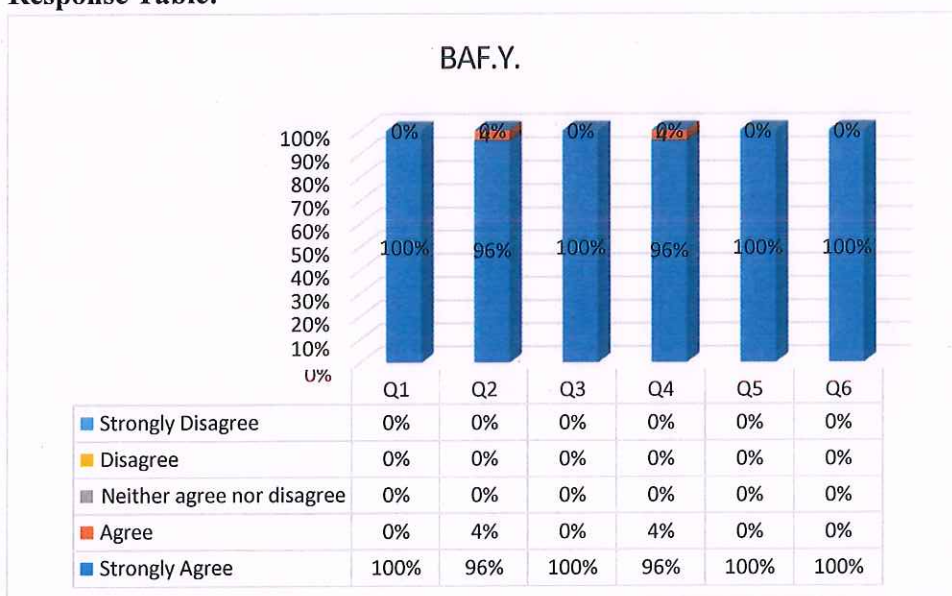
TOTAL STRENGTH OF STUDENTS (CLASS-WISE)

Courses	Division	Student Count
BAI Year	A, B, C, D	25

- **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

- **Response Table:**



Analysis:

The BAFY students' response on curriculum was collected and analyzed by the students. 100% of the students agreed with all the statements. It reveals that there is overall satisfaction of BAFY students regarding the Course/Syllabus.

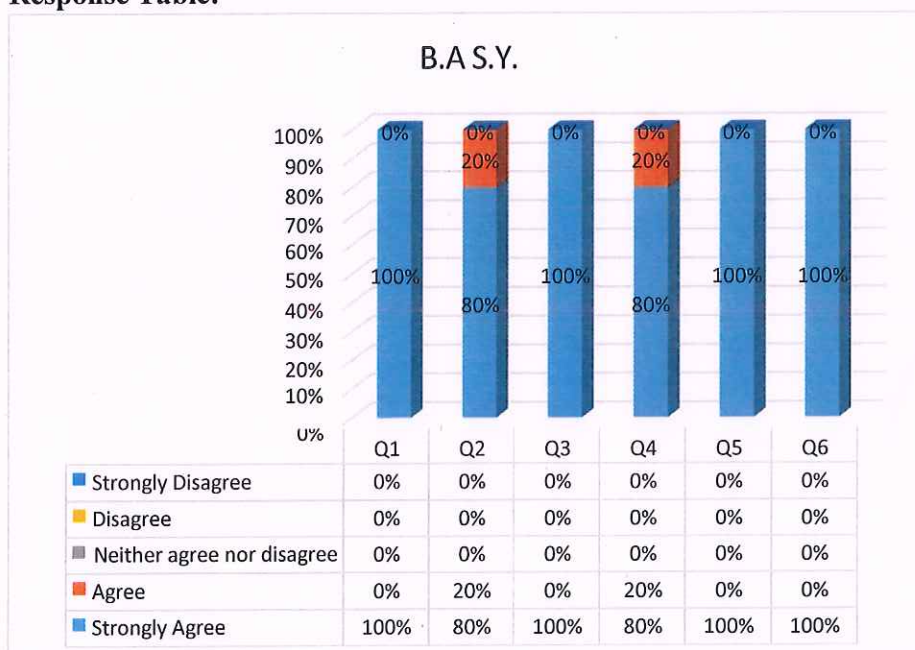


Courses	Division	Student Count
BA II Year	A, B, C	25

- Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

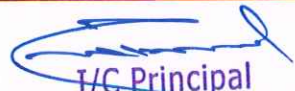
- Response Table:**



Analysis:

The BASY students' responses to curriculum were collected and analyzed. 100 % of students agreed with all the statements which were positively framed; not a single student was dissatisfied with any of the above factors.



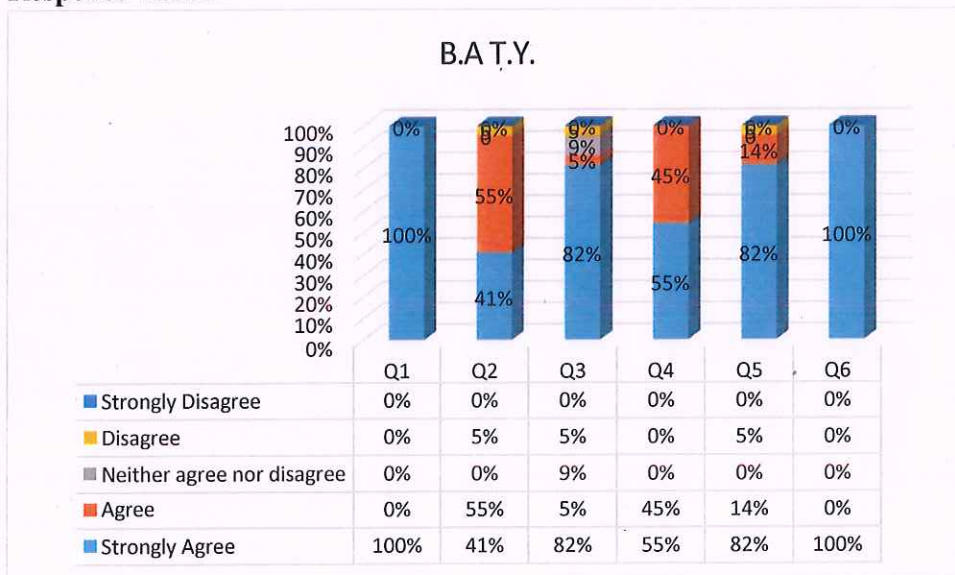

 I/C Principal
 SBES College of Arts & Commerce
 Aurangabad.

Courses	Division	Student Count
B.A.III Year	A, B	22

• **Questionnaire:**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

• **Response Table:**



Analysis:

The BATY students' responses on curriculum were collected and analyzed. 100 % of students agreed with all the statements which were positively framed. Only 5% of the students disagreed with the statement that 'Aims and Objectives of the Syllabi are well defined and clear to the teachers and students'.

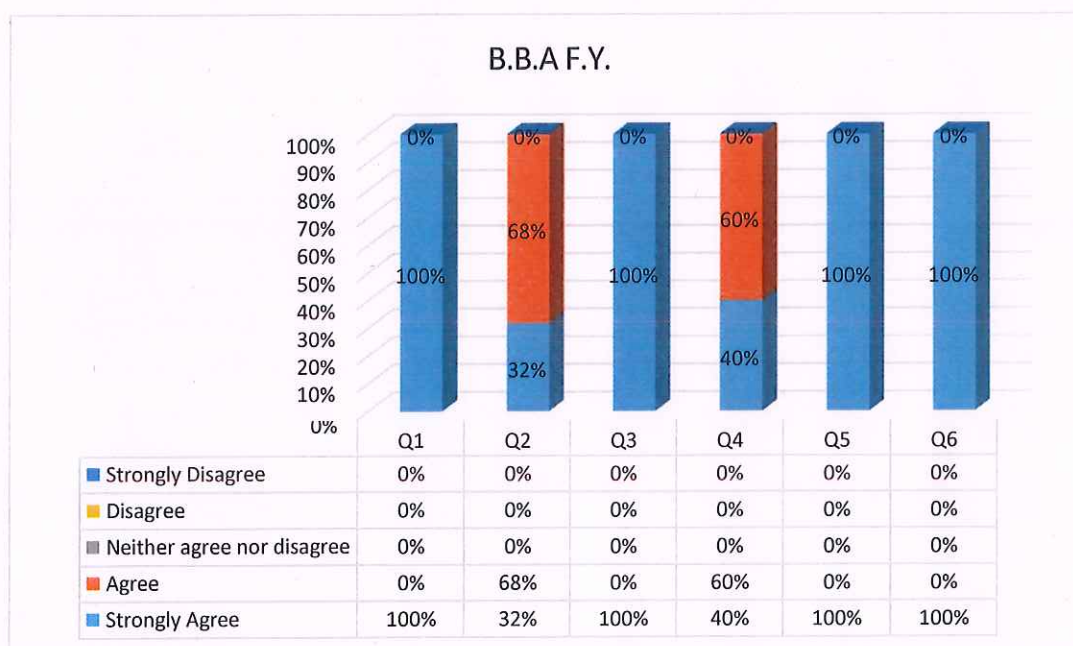


Courses	Division	Student Count
BBA I Year	A	25

• **Questionnaire:**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

• **Response Table:**



Analysis:

The BBA FY students' responses on the curriculum were collected and analyzed. All the students agreed with the above statements, which were positively framed. 100% of the students strongly agree with the statements regarding the suitability of the syllabus, clarity of aims and objectives of the syllabus, interesting syllabus, and sufficient no. of optional papers.

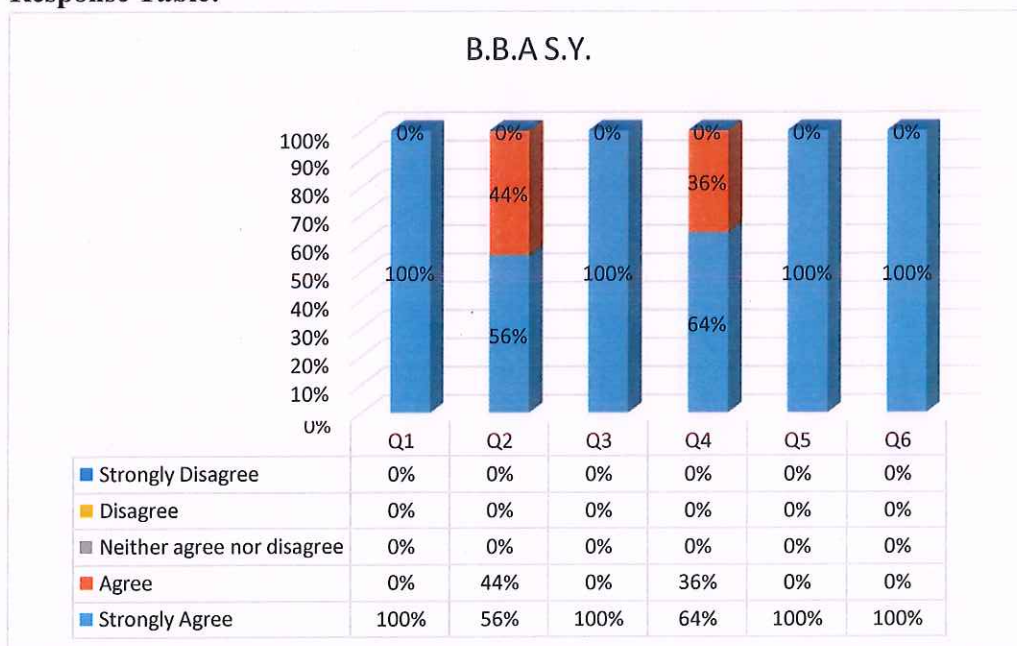


Courses	Division	Student Count
BBA II Year	A	25

- Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
4. The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

- Response Table:**



Analysis: The BBA SY students' response to curriculum was collected and analyzed. All the students are satisfied with all the aspects of the Syllabus. 100% of the students strongly agree with the statements regarding the suitability syllabus, clarity of aims and objectives of interesting syllabus and sufficient no. of optional papers.

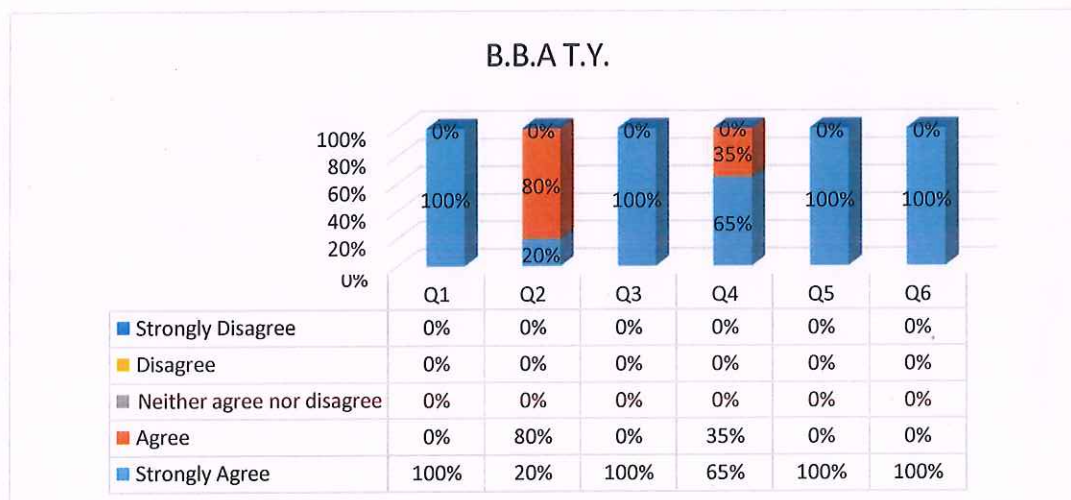


Courses	Division	Student Count
BBA III Year	A	20

Questionnaire:

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

• **Response Table:**



Analysis:

The BBA TY students' response to curriculum was collected and analyzed. 100% of the students strongly agree with the statements regarding the suitability of the syllabus, clarity of aims and objectives of the syllabus, interesting syllabus, and sufficient no. of optional papers.

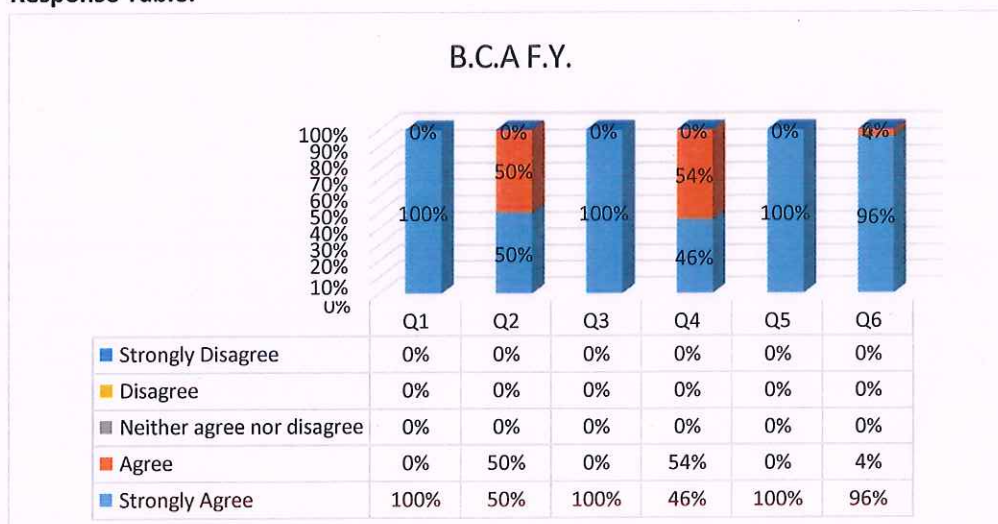


Courses	Division	Student Count
BCA I Year	A	24

- Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

- Response Table:**



Analysis:

The BCA FY students' response on the curriculum was collected and analyzed. 100% of the students agreed with all the statements which were positive. Statements regarding the suitability of the syllabus, clarity of aims and objectives of the syllabus, and interesting syllabus are perceived very positively.

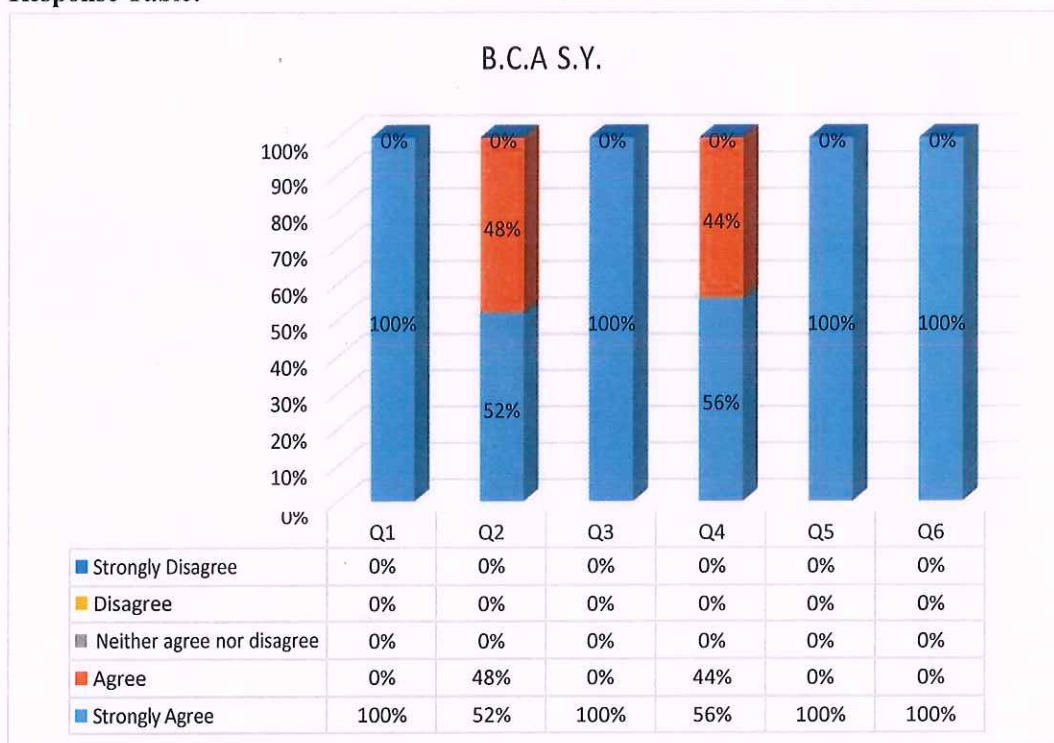


Courses	Division	Student Count
BCA II Year	A	25

- Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

- Response Table:**



Analysis:

The BCA SY students' responses on the curriculum were collected and analyzed. All the students agreed with each and every statement on curriculum feedback. There is an overall satisfaction with all the statements. Not a single statement was disagreed by them.

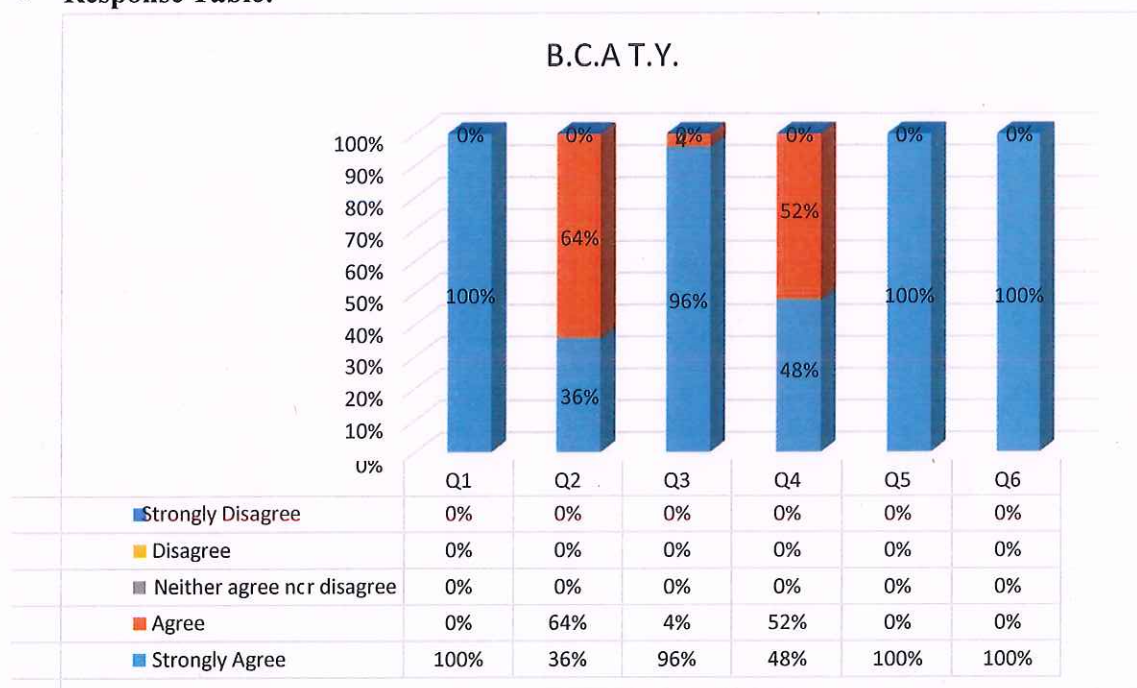


Courses	Division	Student Count
BCA III Year	A	25

- Questionnaire:**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

- Response Table:**



Analysis:

The BCA TY students' responses on curriculum were collected and analyzed. 100% of the students agreed with each and every statement which was positively framed. The students were satisfied with each and every factor mentioned in the questionnaire. 100% of the students strongly agreed with the suitability of syllabus, interesting syllabus, and no. of optional papers.

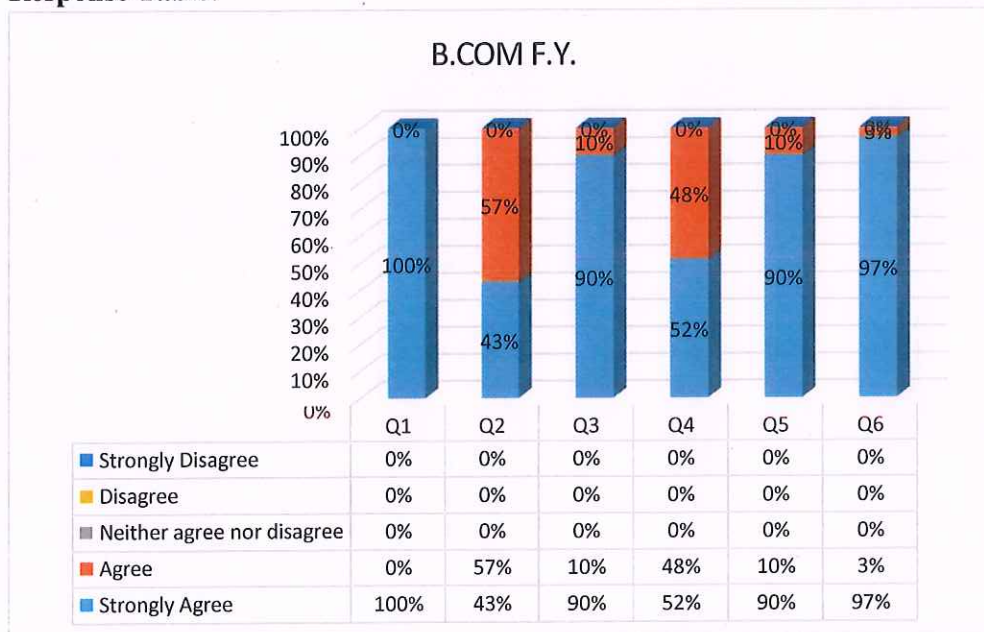


Courses	Division	Student Count
BCOM I Year	A, B, C, D, E	60

- Questionnaire:**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

- Response Table:**



Analysis:

The BCOM FY students' responses on curriculum were collected and analyzed. 100% of the students are satisfied with the need and suitability of the course, clarity of aims and objectives, theory and practical balance, interesting syllabus and sufficient no. of optional papers.

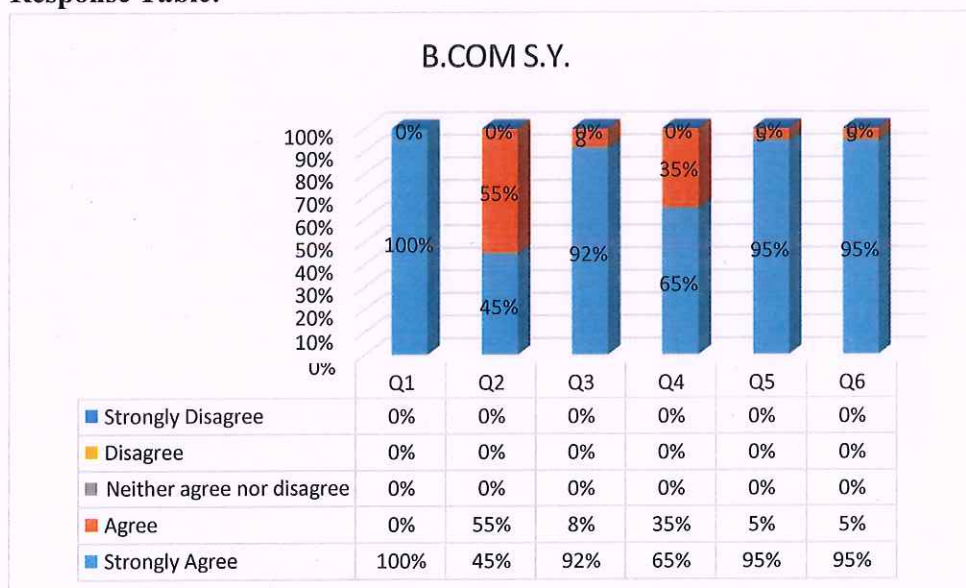


Courses	Division	Student Count
BCOM II Year	A, B, C, D, E	60

- Questionnaire:**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

- Response Table:**



Analysis:

The BCOM SY students' responses on curriculum were collected and analyzed. 100% of the students are satisfied with the need and suitability of the course, clarity of the aims and objectives, theory and practical balance, interesting syllabus, and sufficient no. of optional papers.

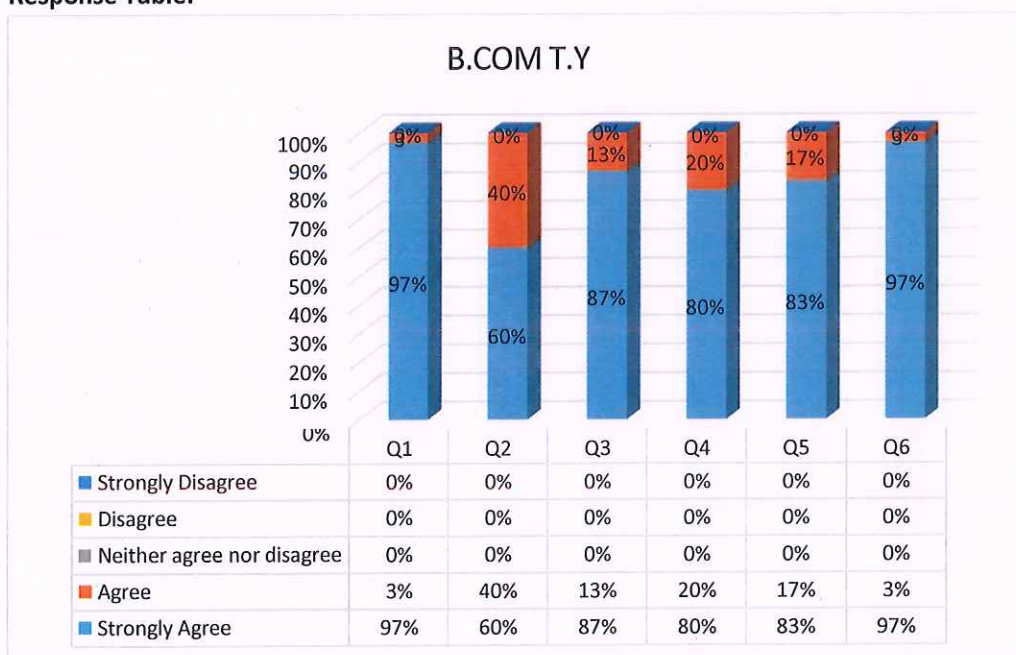


Courses	Division	Student Count
BCOM III Year	A, B, C, D, E	60

- **Questionnaire**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

- **Response Table:**



Analysis:

The BCOM TY students' responses on curriculum were collected and analyzed. 100% of the students are satisfied with the need and suitability of the course, clarity of aim and objective, theory and practical balance, interesting syllabus and sufficient no. of optional papers.

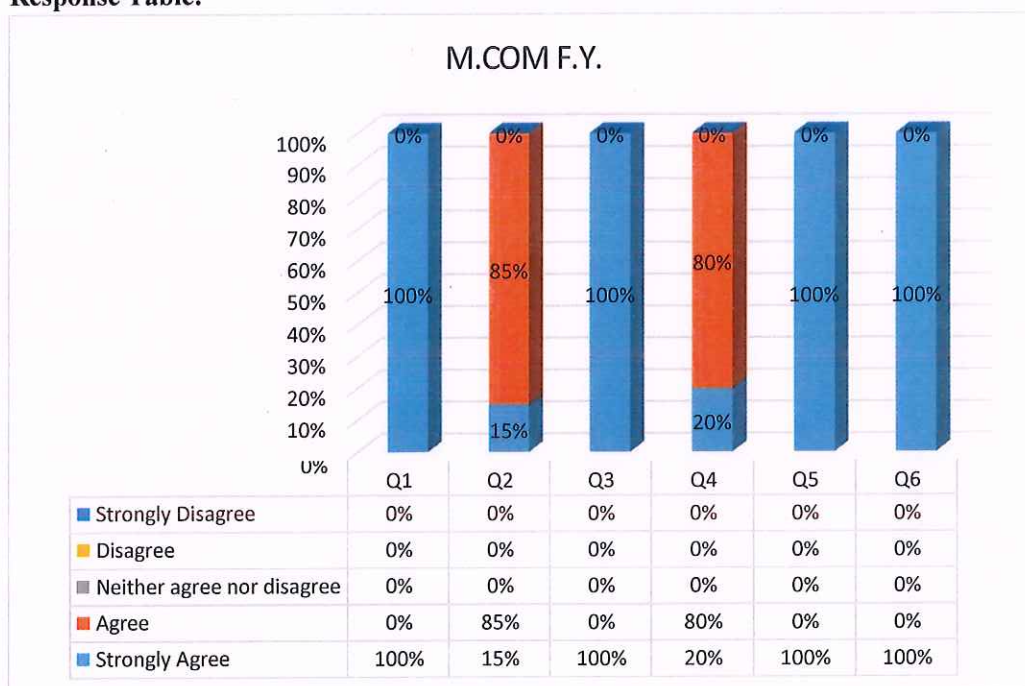


Courses	Division	Student Count
MCOM I Year	A, B	20

- Questionnaire:**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

- Response Table:**



Analysis:

The MCOM FY students' responses on curriculum were collected and analyzed. There is an overall positive perception on each statement but 100% of the students strongly agreed with the factors like the suitability of the Syllabus, clarity of the aims and objectives of the Syllabus, balance between theory and application, and no. of sufficient optional papers.

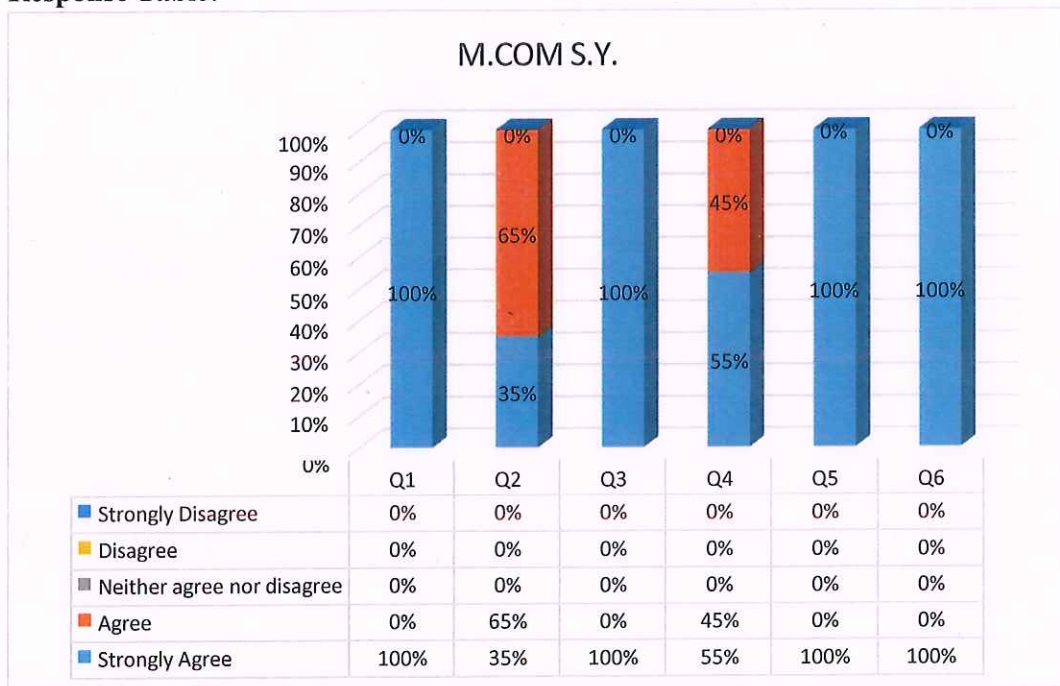


Courses	Division	Student Count
MCOM II Year	A, B, C, D	20

- Questionnaire:**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based.
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

- Response Table:**



Analysis:

The MCOM SY students' responses on curriculum were collected and analyzed. 100% of the students are satisfied with the need and suitability of the course, clarity of aim and objective, theory and practical balance, interesting syllabus, and sufficient no. of optional papers.



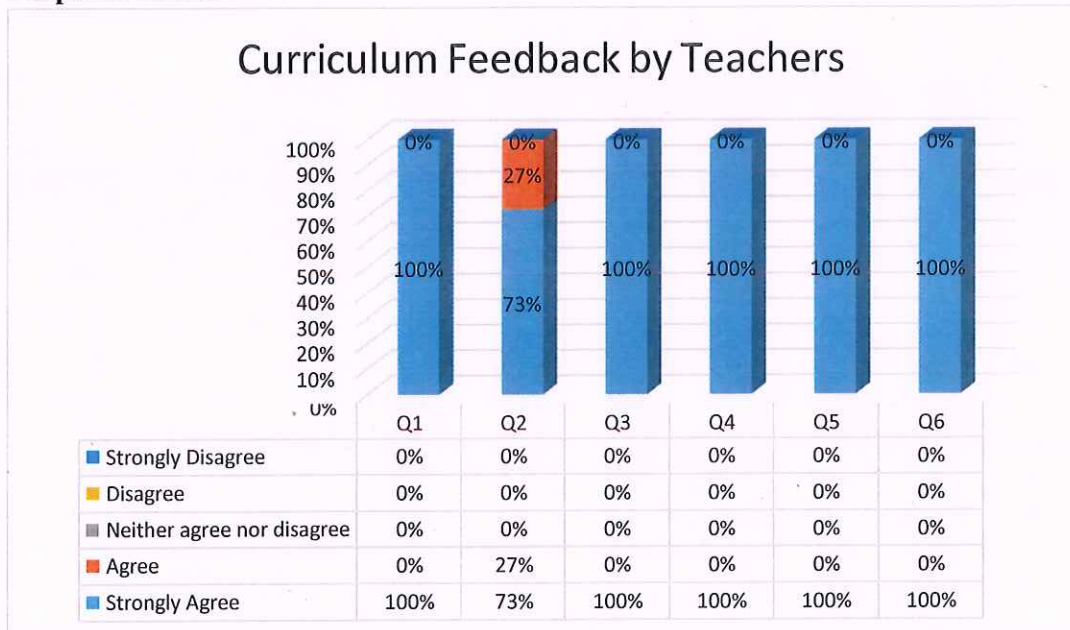
3) CURRICULUM FEEDBACK BY TEACHERS, PARENTS, ALUMNI.

Feedback By	Count
Teachers	22

- Questionnaire:**

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based. (Career and Employment oriented)
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

- Response Table:**



Analysis:

Teachers' feedback is an important parameter for quality improvement of the curriculum and the quality of the student of institution. Teachers' feedback on curriculum is received and it is revealed from the above data that 100% of the teachers agreed with all the statements.

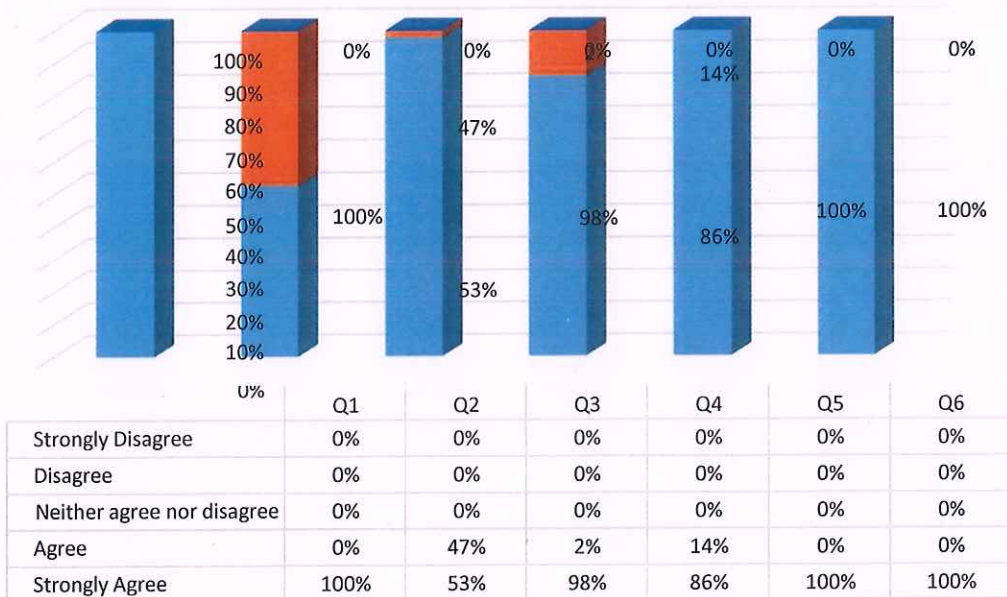
Feedback By	Count
Parents	51

Questionnaire:

1. The Syllabus is suitable for the Course.
2. The Syllabus is need based. (Career and Employment oriented)
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

• **Response Table:**

Curriculum Feedback by Parents



Analysis:

Parent feedback is very important as parental involvement not only helps parents contribute positively to their ward’s learning experience but also can be an indicator of the quality of curriculum quality. It is observed from the above table and graph that more than 100% of the parents are satisfied with the curriculum of the students.

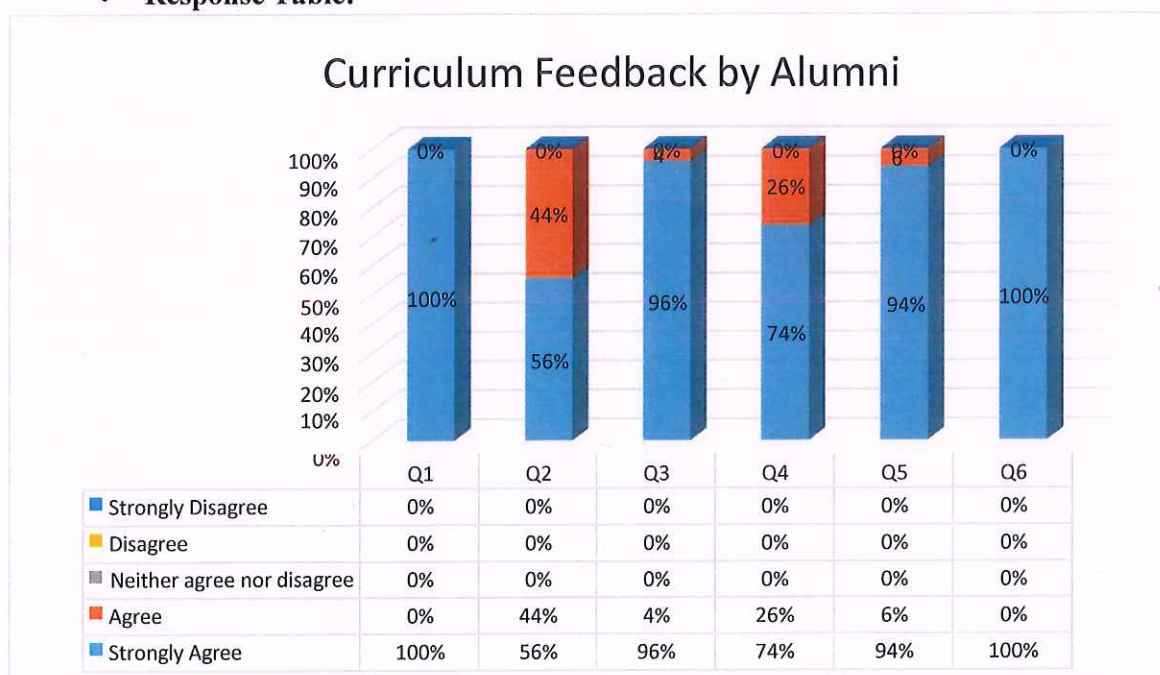


Feedback By	Count
Alumni	50

- Questionnaire:**

1. The Syllabus is suitable for the course.
2. The Syllabus is need based. (Career and Employment oriented)
3. Aims and objectives of the Syllabi are well defined and clear to the teachers and students.
- 4 The Course/Syllabus has a good balance between theory and application.
5. The Course/Syllabus has made me interested in the subject area.
6. The Course/Program of studies carries a sufficient number of optional papers.

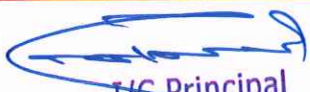
- Response Table:**



Analysis:

Feedback of the alumni is an essential component for analysis and improvement in the higher education academic culture. 100% of the alumni agreed with the positively framed statements. They found a good balance between practical and theory.



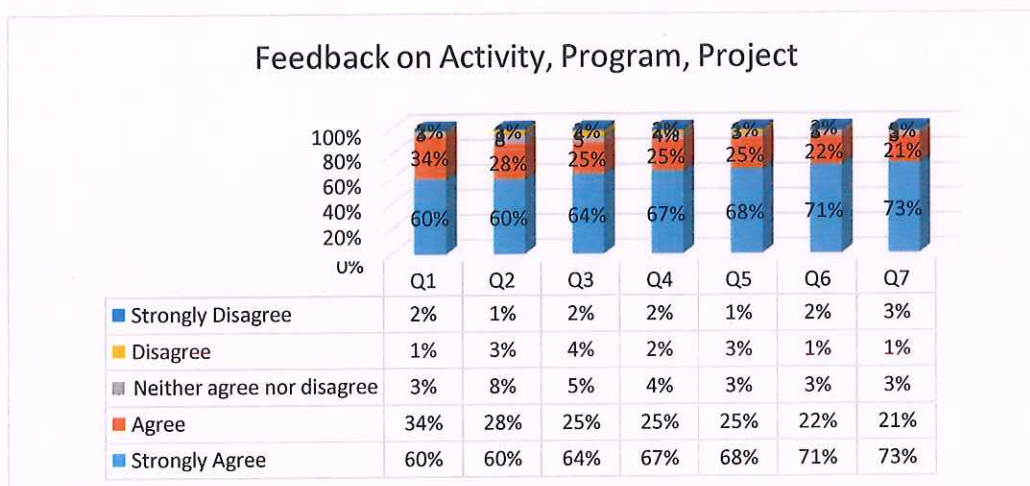

 I/C Principal
 SBES College of Arts & Commerce
 Aurangabad.

4) STUDENTS FEEDBACK ON ACTIVITY/PROGRAM/PROJECT

Questionnaire:

1. The activity/program/project is relevant.
2. The objectives of the activity/program/project are accomplished.
3. The activity/program/project is properly planned.
4. The activity/program/project is well administered.
5. The activity/program/project is creative and innovative.
6. The activity/program/project helped in the overall personality development.
7. The activity/program/project provided an opportunity for participation and contribution.

Response table:



Analysis:

Feedback survey for each activity each term is used to measure students' perceptions of the learning context. It assists in the identification of areas of strengths and areas needing improvement in the College activity/program/project offerings. It is revealed from the data that more than 91.85% of the students agreed with all the positively perceived statements. They observed that the activity/program/project is relevant, properly planned, well administered and innovative which helped students develop their personality. It is found from the graph that the students got an opportunity to participate and contribute to all the activities.



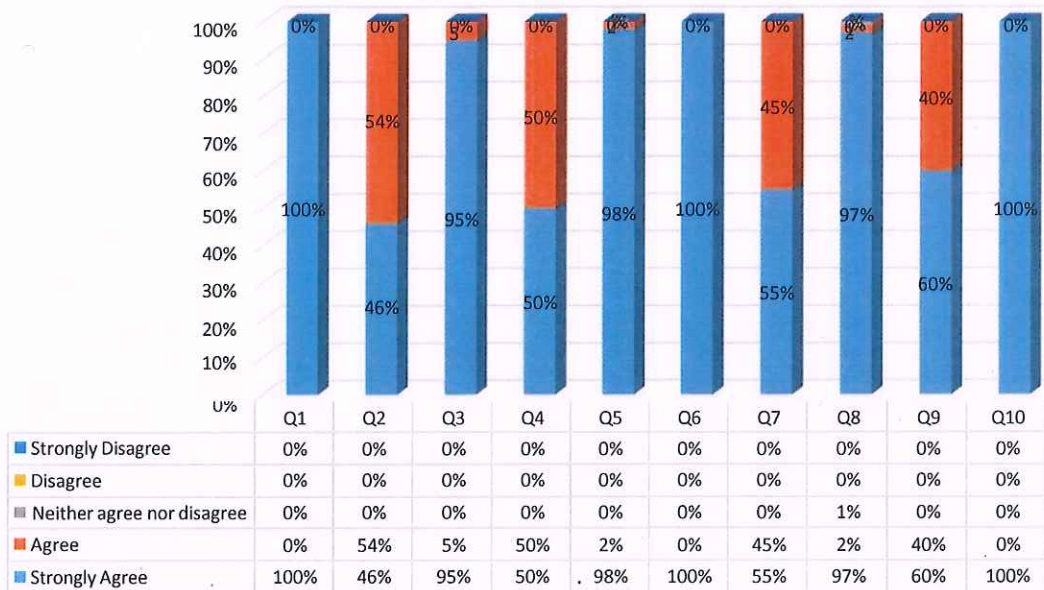
5) STUDENTS FEEDBACK ON INSTITUTIONAL PERFORMANCE

- **Questionnaire:**

1. The courses, optional subjects, and admission process are easy to understand.
2. The College has competent teachers, a learning environment, and fair and transparent evaluation methods.
3. College provides research training and extension opportunities for Students progress.
4. The College infrastructure, resources and facilities are proper for education.
5. Various Co-curricular and Extra-curricular activities are undertaken - (NCC, NSS, Cultural, Music, Drama, Sports, etc.)
6. The College provides various scholarships, free-ships, concessions, and awards.
7. Students are involved in leadership opportunities, decision making through student's council, clubs /committees, forums.
8. The administration and the College office is student-centric and helpful.
9. The students belonging to various sections and genders are given equal opportunities for academic growth and overall personality development.
10. The College has an environmentally friendly policy, grievance redressal, and value-based approach.



Student's Feedback of Institutional Performance



Analysis:

Feedback about the Institute is also taken from all the students once a year. This includes feedback about the facilities and the infrastructure of the institute. It is revealed from the above graph that students are satisfied with the all the aspects of institutional performance. 99.99% of the students agreed with the statement that the students belonging to various sections and genders are given equal opportunities for academic growth and overall personality development.



[Signature]
 I/C Principal
 SBES College of Arts & Commerce
 Aurangabad.

Action Taken Report on Feedback 2017—2018

Sr. No.	Feedback	Need of Action	Action taken
1)	Curriculum Feedback of Students		
	BAFY	No action required	-
	BASY	No action required	
	BATY	No action required in other aspects. Need to clear aims and objectives of the Syllabus to them.	This need of the students was discussed in the departmental meeting.
	BBAFY	No action required	-
	BBASY	No action required	-
	BBATY	No action required	-
	BCAFY	No action required	-
	BCASY	No action required	-
	BCATY	No action required	-
	BCOMFY	No action required.	-
	BCOMSY	No action required	-
	BCOMTY	No action required	-
	MCOM.FY	No action required	-
	MCOM.SY	No action required	-
2)	Curriculum Feedback by Teachers	No action required	-
3)	Curriculum Feedback by Parents	No action required	-
4)	Curriculum Feedback by Alumni	No action required	-
5)	Students Feedback on activity/project/program	No action required	-
6)	Students Feedback on Institutional Performance	No action required	-

